Dr. Rafiq Zakaria Campus

MARATHWADA COLLEGE OF EDUCATION

(Minority Institution)

Rauza Bagh, Post Box. No. 117, Aurangabad – 431001

(Maharashtra State)

Phone & Fax (0240) 2381096

e-mail: marathwadacollege@gmail.com

Accredited by NAAC as "A+"

IQAC Report

2014-2015
Submitted
to

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp.: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Contents

1. Details of the Institution

1.1 Name of the Institution

Marathwada College of Education

1.2 Address Line 1

Post box No 117, Dr. Rafiq Zakaria Marg , Rauza Bagh

Address Line 2

Harsul Road

City/Town

Aurangabad

State

Maharashtra

Pin Code

431 001

Institution e-mail address

marathwadacollege@gmail.com

Contact Nos.

0240-2381096

Name of the Head of the Institution:

DR .Suhail Ahmed Khan

Tel. No. with STD Code:

0240-2381096

Mobile:

9049422378

Name of the IQAC Co-ordinator:

Dr. Shaikh Imran Usman

Mobile:

9923198143

IQAC e-mail address :

marathwadacollege@gmail.com

1.3   NAAC Track ID : | MHCOTE11241 |

1.4   NAAC EXECUTIVE COUNCIL NUMBER AND DATE | EC/32/235 |

1.5   Website address : | www.mcea.ac.in |

       Web-link of the AQAR : | http://www.mcea.ac.in/NAAC/AQAR-2013-14.pdf |

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	A+	91	2004	5
2	2nd Cycle				
3	3rd Cycle	NA	NA	NA	
4	4th Cycle	NA	NA	NA	

1.7 Date of Establishment of IQAC :   DD/MM/YYYY | 20.07.2004 |

1.8 AQAR for the year *(for example 2010-11)* | 2014-15 |

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

AQAR	SUBMITTED ON
2006-07	05.07.2014
2007-08	05.07.2014
2008-09	05.07.2014
2009-10	05.07.2014
2010-11	05.07.2014
2011-12	05.07.2014
2012-13	05.07.2014
2013-14	17.11.2014

1.10 Institutional Status

University   State ☐   Central ☐   Deemed ☐   Private ☐

Affiliated College   Yes ☑   No ☐

Constituent College   Yes ☑   No ☐

Autonomous college of UGC   Yes ☐   No ☑

Regulatory Agency approved Institution   Yes ☑   No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)   **NCTE Approved**

Type of Institution   Co-education ☑   Men ☐   Women ☐

                        Urban ☑   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ☐   UGC 2(f) ☑   UGC 12B ☑

Grant-in-aid + Self Financing ☑   Totally Self-financing

1.11 Type of Faculty/Programme

Arts	☐	Science ☐	Commerce ☐	Law PEI (Phys Edu)	☐
TEI (Edu.)	√	Engineering	Health Science ☐	Management	☐

Others   (Specify) | . |

1.12 Name of the Affiliating University *(for the Colleges)*

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   NIL

University with Potential for Excellence   NIL   UGC-CPE   NIL

DST Star Scheme   NIL   UGC-CE   NIL

UGC-Special Assistance Programme   NIL   DST-FIST   NIL

UGC-Innovative PG programmes   NIL   Any other *(Specify)*   CTE

UGC-COP Programmes   NIL

2. IQAC Composition and Activities

2.1 No. of Teachers

<div style="border:1px solid">07</div>

2.2 No. of Administrative/Technical staff

<div style="border:1px solid">03</div>

2.3 No. of students

<div style="border:1px solid">-----</div>

2.4 No. of Management representatives

<div style="border:1px solid">02</div>

2.5 No. of Alumni

2. 6 No. of any other stakeholder and

   community representatives

<div style="border:1px solid">02</div>

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

<div style="border:1px solid">14</div>

2.10 No. of IQAC meetings held

<div style="border:1px solid">08</div>

2.11 No. of meetings with various stakeholders: No. | 02 | Faculty | 02 |

        Non-Teaching Staff Students | 01 | Alumni | 01 | Others | 01 |

2.12 Has IQAC received any funding from UGC during the year?   Yes | | No | √ |

    If yes, mention the amount | - |

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

   Total Nos. | 0 | International | 0 | National | 0 | State | 0 | Institution Level | 1 |

     (ii) Themes | |

2.14 Significant Activities and contributions made by IQAC

- Applied for ISO Certification.
- Applying for Reaccreditation by NAAC.
- Provided counseling regarding preparing for the interviews.
- Provided training for preparation of UPSC and MPSC exams.
- Providing pre-admission counselling for aspirants.
- Creating awareness in the students regarding the educational scholarships.
- Provided coaching to the students for B.Ed. and M.Ed. CET Exams.
- Encouraged faculty members to participate in workshops/seminars /conferences.
- Feedback of all the activities was collected.
- Active involvement of teachers in research publications was seen.
- Remedial teachings were taken to improve students' performance.
- Establishing International Collaboration with Educational Institution.
- Awareness for Faculty Development Program was provided through notices, internet and SMS services.
- Promotion of communal harmony by organizing various competitions and programs.
- Encouraged celebration of National Events like Rashtriya Ekta Diwas.
- Active participation in National Cleanliness drive inaugurated by the Prime Minister of India.
- Active participation of the Students in various competitions organized in the campus.
- Active involvement in blood donation camp extension services was seen.
- Guest faculties were invited for expertise guidance in various academic areas.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Applying for ISO Certification	The college has been certified by EN ISO 9001:2008 Certificate No. 20 100 151412996
Applying for Reaccreditation by NAAC	RAR has been submitted.
Digitalization of library	Under process
Research Publications	Almost 48 papers were published

Innovations in teaching and learning	Learning Management System (LMS) / E-learning techniques were practiced
Community and Extension services	- Active participation in the National Cleanliness drive - Participation in the run for unity on the Rashtria Ekta Diwas. - Participation in Urdu Kitab Mela organized by NCPUL. - Celebration of birth anniversaries of National Educationist like Mahatma Gandhi, Maulana Abdul Kalam Azad, Dr. Zakir Hussain, etc. - Participation in blood donation camp. - Free computer training to SC students. - Social awareness program in rural areas. - Visit to Old Age Home and Madarsas. - Visit to special schools. - Adoption of Rasulpura School. - Social awareness drives at Rasulpura Village. - Tree plantation. - Health and hygiene awareness drives. - Programmes on gender equality.
Guest lectures for Students	9 guest lectures for skill development. - Lectures on communal harmony. - Expert guidance for UPSC / MPSC Exams. - Expert guidance on CAIL.
Opportunities for faculty Development	- Orientation programme in the college (institutional level). - All the faculties participated in two National Seminars organized in the campus. - The faculty participated and presented papers in International and National level conferences seminar / workshops organized by other institutions. - Two of the faculty members participated in the training provided by the CTE (State level).
Maintaining the campus eco-friendly.	- Cleanliness drives in the campus. - Environmental awareness through slogans and banners. - Go green – Paperless office like sending messages and email instead of using papers.
Environmental awareness programs	- Cleanliness drives in 22 different practice teaching schools and in the campus. - Street cleaning and tree plantation on the occasion of National Swachhata Abhiyan. - Environmental awareness in rural areas. - Tree plantation at Rasulpura village. - Awareness regarding making the environment pollution free.
Campus Interview	Training for campus interview was given through expertise guidance.

Industry interaction and collaboration with practicing schools.	• Feedback from school staff. • Donation of the teaching aid to various practice teaching schools.
Providing pre-admission counselling to aspirants	• College has organized counselling programme for aspirants free of charge.

ANNEXURE I: ACADEMIC CALENDAR

2.15 Whether the AQAR was placed in statutory body   Yes [　]   No [✓]

　　　　　　　　Management [　]   Syndicate [　]   Any other body [　]

　　　　Provide the details of the action taken

```
┌─────────────────────────────────────────────────────────┐
│                                                         │
│                                                         │
│                                                         │
└─────────────────────────────────────────────────────────┘
```

Part – B

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	01	-	-	-
PG	04	-	01	-
UG	01	-	-	-
PG Diploma	01	-	-	-
Advanced Diploma	Nil	-	-	-
Diploma	Nil	-	-	-
Certificate	Nil	-	-	-
Others	Nil	-	-	-
Total	07	-	01	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	02

1.3 Feedback from stakeholders*

Alumni ☐ ✓ Parents ☐ ✓ Employers ☐ - Students ☐ ✓

(On all aspects)

Mode of feedback :   Online | - | Manual | ✓ |

Co-operating schools (for PEI) | ✓ |

ANNEXURE II: FEEDBACK

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

TOTAL	Asst. Professors	Associate Professors	Professors	others
23	18	04	01	-

.2 No. of permanent faculty with Ph.D.

14

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars	03	19	16
Presented papers	01	10	05
Resource Persons	-	02	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Learning Management (LMS) / E-learning techniques was used for dealing with Educational Technology.

- LCD Projectors were frequently used for teaching and learning.

- Guidance regarding the Study material from various web sites was provided by the faculty.

- Web Addresses of the study material of respective subjects were suggested by the faculty.
- Students were given training regarding the lessons with the help of interactive class room.

2.7 Total No. of actual teaching days during this academic year   105

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding,   Double Valuation, Photocopy, Online Multiple Choice Questions)

Double valuation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

15	04	04

2.10 Average percentage of attendance of students   95%

2.11 Course/Programme wise distribution of pass percentage: (2013-2014)

Title of the Programme	Total No. Of Students Appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	242	83	87	01	00	70.66

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Applying for ISO Certification this year was the significant contribution of IQAC.

- The ISO criterion wise files were distributed among the faculty, each faculty was assigned the workload and was accountable for the same.

- After the complete preparation of ISO internal Audit was conducted before the final audit.

- Frequent meetings and discussions were held about the planning and implementation of various activities.

- 8 meetings of IQAC members were conducted to monitor the teaching and learning processes.

- 2 meetings of Alumni Associations were conducted annually.

- 2 meetings of parent teacher association, 1 at the beginning of the course and 1 at the end of the course were conducted for giving guidance to the parents and students.

- Awareness of faculty development program held in other institutions was provided through notices.

- Orientation to teachers regarding maintaining the quality and excellence record through staff meetings.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes (Institutional level)	20
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions (CTE)	02
Summer / Winter schools, Workshops, etc.	-
Seminar organized by Y. B. Chavan College of Pharmacy in the campus.	20
Seminar organized by Maulana Azad College in the Campus.	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	04	04	04
Technical Staff	02	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC is planning to register for ISSN to start a research Journal of the institution to promote research climate in the region. The cell motivated the faculty to undertake research in education as per the demand of existing evaluation pattern-CCE, so that the host institute can provide guidance for difficulties arising during implementation of the plan in the practicing as well as other schools in the locality.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	-	-	03
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	02		-
Outlay in Rs. Lakhs	-	0.47 Lakhs	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	10	2
Non-Peer Review Journals	-	-	-
E-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications: NA

Range   [ ]   Average   [ ]   h-index   Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	02 yrs	Dr. BAM Uni.	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	-	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--
OTHERS	--	--	--	--
Total		--	--	--

3.7 No. of books published   i) With ISBN No. | 01 | Chapters in Edited Books | - |

ii) Without ISBN No. | 01 |

3.8 No. of University Departments receiving funds from

UGC-SAP | - | CAS | - | DST-FIST | - |

DPE | - | DBT Scheme/funds | - |

3.9 For colleges	Autonomy	-	CPE	-	DBT Star Scheme	-
	INSPIRE	-	CE	-		

Any Other (specify)

3.10 Revenue generated through consultancy   -

3.11 No. of Orientation organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	01
Sponsoring agencies	-	-	-	-	MCE

3.12 No. of faculty served as experts, chairpersons or resource persons   15

3.13 No. of coloration	International	-	National	02	Any other	-

3.14 No. of linkages created during this year   -

3.15 Total budget for research for current year in lakhs :

From Funding agency   -

Total   -

From Management of University/College   -

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph.D. Guides   06

And students register under them   18

3.19 No. of Ph.D. awarded by faculty from the Institution   109

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   -   SRF   -   Project Fellows   -   Any other   -

3.21 No. of students Participated in NSS events:

University level   -   State level   -

National level   -   International level   -

3.22 No. of students participated in NCC events :

University level | - | State level | - |

National level | - | International level | - |

3.23 No. of Awards won in NSS :

University level | - | State level | - |

National level | - | International level | - |

3.24 No. of Awards won in NCC :

University level | - | State level | - |

National level | - | International level | - |

3.25 No. of Extension activities organized :

University forum | - | College forum | - |

NCC | - | NSS | - | Any other | - |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The college students participated with great zeal and enthusiasm in the Swachhata Abhiyan inaugurated by the Honourable Prime Minister of India – Mr. Narendra Modi.
- Students participated with a huge strength in Run for unity drive and pledged for unity on the occasion of Rashtriya Ekta Diwas i.e. birth anniversary of Sardar Vallabh Bhai Patel.
- College also celebrated the birth anniversary of the National Educationalist like Maulana Azad and Dr. Zakir Hussain. Paper reading competition was organized and their educational thoughts were recalled.

- Free computer training with internet facility was provided to Schedule Caste students.
- The college also organized training for competitive exams like UPSC /MPSC with expert guidance.
- The college students participated actively in the Urdu Kitab Mela organized by NCPUL. Student shared their views regarding the importance of Urdu language through paper reading.
- For enhancing the secular attitude in the students guest lectures on communal harmony were organized.
- One week internship activity in the school is planned with an objective to give field based training to the students, other than planned activities students also arrange awareness programme for girl students and their mothers related with health and hygiene.
- Extension services like Blood donation camp, social work, awareness programmes were organized.
- One village was visited for community service by B. Ed. Students. Awareness programmes are conducted on various social issues.
- B.Ed. Students visited special school named Aurangabad public school also conducted various social awareness programmes.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	30 acres 34 gunthe	-	Maulana Azad Education Society.	-
Class rooms	07	-	-	-
Laboratories	02	-	-	-
Seminar Halls	01	-	-	-
No. of important equipments purchased (≥ 10 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

All the administrative work is done with the help of computers. The administrative activities are planned, framed and chalked out with the help of computer. All the financial Accounting related to fees, salaries are done through computers. All the records are maintained by computers. INFLIBNET the online library is also available which consists e-books-51000, Journals- 2100.

4.3 Library services:

	Existing (Approximate value)		Newly added		Total (Approximate value)	
	No.	Value	No.	Value	No.	Value
Text Books	16,622	-	-	-	-	-
Reference Books	900	-	-	-	-	-
e-Books	51,000	-	-	-	-	-
Journals	40	-	01	2000	41	-
e-Journals	2100	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Others
Existing	40	02	Yes	09	-	02	-	-
Added	-	-	-	-	-	-	-	-
Total	40	02	-	-	-	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Networking

4.6 Amount spent on maintenance in lakhs :

I.   ICT   25,072

II.   Campus Infrastructure and facilities.   31,247

III.   Equipments   43,944

IV.   Others   23,330

        Total :   1,23,593/-

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

On the very first day of the college an orientation programme was conducted to introduce the nature of course and their role expectations to the students. As per the Annual plan prepared by the IQAC trainees are provided counselling by respective supervisors before commencement of each activity to ensure their preparedness and readiness.

5.2 Efforts made by the institution for tracking the progression

Obtaining Feedback from the trainees is a regular feature after the implementation of each activity which provides a guideline for the next activity. During the process the teacher educator tries to identify the trainees with special/low abilities and provides remediation accordingly.

5.3 (a) Total Number of students

Course	Total No. of Students
UG (B.Ed.)	330
PG (M.Ed.)	93
Ph.D.	18
IGNOU – B.Ed.	100
IGNOU – (M.A. Edu.)	04
IGNOU (M.Ed.)	34
PGDSLM	05
TOTAL	584

(b) No. of students outside the state   13

(c) No. of international students   -

	No	%			No	%			No	%			No	%
Men	93	37.34	Women		156	62.65		Men	112	26.47	Women		311	73.53

Last Year							This Year						
General	SC	ST	OBC	Physically Challenged	NT	Total	General	SC	ST	OBC	Physically Challenged	NT	Total
178	15	00	4	01	12	249	113	39	2	59	01	10	423

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any) | 3 |

- The college provided training for the common entrance test (CET) for B.Ed. in the month of may for students interested in pursuing B.Ed. degree. The training was conducted for both CET exams i.e. for Government CET and Association CET. The students participated in huge strength and the faculty with proper planning executed with full effectiveness for the same.
- The college also provided coaching for competitive exams like UPSC / MPSC. Mr. Chandrakant Borde, the expert in training the students for UPSC / MPSC was invited for the Session organized by the College.
- Free computer training was provided to the SC students in the campus.

No. of students beneficiaries | 200 |

5.5 No. of students qualified in these examinations

NET | - | SET/SLET | - | GATE | - | CAT | - |

IAS/IPS etc | - | State PSC | - | UPSC | - | Others | - |

5.6 Details of student counselling and career guidance

- Activities of the guidance and counselling were organized by the unit in the beginning of the year to let the students know about the whole functioning and importance of the course.

- The students were asked to come out with their problems regarding the training and problems were solved.

- At the end of the year a programme of career guidance was organized in which the specialists from Career guidance department were invited for the guidance of the students.

- Orientation programme on, how to face the interview was conducted

- Campus interviews were conducted.

- Guidance & counselling cell works actively throughout the year.

No. of students benefitted

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	60	15	--

5.8 Details of gender sensitization programmes

- General Representative and lady representative are elected every year.

- Ladies cell is maintained which looks after the women grievances.

- Programs regarding gender equality were conducted in rural areas along with the working with community activity.

- During internship program of B.Ed. course pupil teachers conducted awareness programs in the practicing schools.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State / University level | - | National level | - | International level | - |

No. of students participated in cultural events

State / University level | - | National level | - | International level | - |

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/University level | - | National level | - | International level | - |

Cultural:State / University level | - | National level | - | International level | - |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government (GOI)	-	1535112/-
Financial support from other sources (Minority Scholarship)	-	3000
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fair : State/University level | - | National level | - | International level | - |

Exhibit: State / University level | - | National level | - | International level | - |

5.12 No. of social initiatives undertaken by the students | - |

5.13 Major grievances of students (if any) redressed

-

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision :

Marathwada College of Education has always been the centre of Excellence by providing 'World Class Teacher Education' to students from all the sections of the Society. It is marching a head to impart quality training with commitment to excellence.

Mission :

- To impart value added education with efficient and competent man-power.
- To generate globally, competitive and skill teachers.
- To generate researchers and thorough professionals.
- To meet global challenges.
- To train and equip teachers at all levels.
- To organize advance studies and promote research in Education.
- To inculcate research innovations and research aptitude among prospective Teachers and bring them into the new realm of Education Technology.
- Serving the society by developing potential and efficient Teachers.
- To provide cultural, secular and ethical values Foster in Students the spirit of National Integration.
- To achieve the objective of secularism by promoting literacy and wisdom among students to carry out social services through extensive activities and hence pave the way for self-empowerment and develop dignity of labour.

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

All though the syllabi are not framed by the College but by the University to which it is affiliated, so there was little scope of internal curriculum designing the College has its own Academic Calendar to run and complete the Syllabus.

- The faculty met at the beginning of each Academic Session for allocation of Syllabus assignments, contents, fix days for the practical activities and the Academic Calendar for the Session was prepared.
- Subject committees were formed and coordinators are allocated for different subjects.
- Work load was distributed according to the activities prescribed by the Syllabus.
- Counselling for the students regarding the course and faculty was conducted after the admission procedure.
- Meetings were conducted at the end of the month to take the feedback and analysis was done.
- Organization of seminar, workshop, and paper reading was conducted.
- Community services were organized and successfully completed.
- Feedback from the stakeholders, teachers and students regarding the syllabus was taken.
- The feedback was discussed by the Board of Study Members in the University meeting and measures for refining the curriculum were given.
- An innovative practice of guardian teacher was adopted.

6.3.2 Teaching and Learning

Our Institution adopts some innovative processes in teaching and learning.

- Inter-active teaching and learning by class discussions, debates and seminars were conducted.
- Maximum use of Audio Vision Aids was done.
- Technology enabled teaching and learning process was practiced in the College. LCD projectors and overhead projectors were used for teaching regularly.
- Tutorials were conducted weekly. Bright and weak students were identified and counselled.
- Evaluation in theory and practical was done on regular basis.
- Project work and dissertation work was carried out.
- Students were trained to prepare their lessons based on PowerPoint presentation.
- In methodology lectures every student were trained to prepare their teaching aids.
- ICT guidance was given to the students.
- Knowledge of conferencing was given with demonstration.
- Smart class for teaching was introduced.
- Collaborative teaching learning method was adopted.

6.3.3 Examination and Evaluation

- Internal examination and evaluation – students were evaluated continuously through check list, observation, descriptive test, content test and college theory exams.

- External examination and evaluation – annual examination was conducted by the University in three phases i.e. Final lessons, Viva voce and University theory exam.

- Regular class tests and tutorials were conducted for training the Students for the Annual Exams.

- Students were given guidance for writing the application type answers.

- Students were guided for how to appear for viva-voce final exam.

6.3.4 Research and Development

- 1 faculty members attended International conferences in Kualalampur, Malaysia.

- 2 faculty members not minor research project from Dr. Babasaheb Ambedkar Marathwada University.

- Faculty published 13 Research Papers in International Journals, 10 papers in National journals and 2 in others.

- Faculty attended 17 National Seminars and presented 10 papers in National Seminars.

- The faculty attended in 6 State level Seminars and presented 6 papers.

- 10 members from the faculty attended State level conferences and 2 of them presented papers.

- 4 of the faculty attended National level workshops and 1 of them presented paper.

- 4 of the faculty worked as Chairman in the University practical exams.

6.3.5   Library, ICT and physical infrastructure / instrumentation

- Memorandum of understanding (MoU) :

  An MoU was signed between Marathwada College of Education and Maulana Azad College in the campus. The college shared Central Psychology Laboratory, interactive classroom, health aid centre and chemistry lab. with Maulana Azad College.

- **Library :**

  ➢ College is having well stocked and computerized library with wide range of books, magazines, research journals, encyclopedias, 97,000 e-books and 6,000 e- journals, which caters to the needs of the students.

  ➢ Faculty suggested a list of books based on the interaction with the students. Books were purchased and Journals were renewed.

  ➢ 370 new books are added during 2014-15.

  ➢ The library installed KOHA Software.

- **ICT :**

  ➢ Interactive classroom with the intake capacity of 50 students.

  ➢ Separate computer labs for B.Ed. and M.Ed. students updated with WLAN and Internet facility on each computer.

  ➢ Using KOHA software in library and Barcode printing of books.

  ➢ 15 new computers were purchased in all total 55 computers are installed in computer lab.

  ➢ Smart classroom was established.

- **Physical infrastructure:**

  ➢ Spacious class rooms with overhead projector in each class room.

  ➢ Well equipped Science Room with Charts, Models, Glassware, specimen, chemicals, pictures of Scientist, etc.

  ➢ Spacious chemistry laboratory for demonstrating and conducting science experiments.

  ➢ Teaching aid room with equipments related to teaching and learning i.e. Maps, Globes, Geometrical Box, etc. Besides that materials for preparing teaching aid were also maintained.

  ➢ Central Psychological laboratory with separate cubical to perform experiments along with tools and tests.

  ➢ A stadium consisting of big ground having tennis, badminton and handball courts.

  ➢ A Gym, special care room for emergency with ground first-aid facility.

> ➤ Facility of Xerox machine is available.

> ➤ Big auditorium for cultural activity.

> ➤ Internet connectivity was given in each staff room for faculty.

> ➤ Health centre is also available to cater the need of emergency or first-aid.

6.3.6 Human Resource Management

The human resource of the college is managed in a free and democratic manner.

- For the management of the students affair, the college has a students council who are elected annually as per University statutes.

- Different committees were made for managing the Human Resources for Ex. Admission committee, planning and academic committee, finance and purchase committee, examination committee, library committee, discipline committee, research and publication committee, seminar and workshop committee, grievance committee and redressal cell, internal complain committee, anti-ragging committee, educational tour and excursion committee, games and sports committee, punctual committee, distribution of learning resource committee, IQAC committee, Alumni and placement committee, extension committee, subject committee.

- Guardian teachers are given groups to look after them and their activities.

- Above all the Principal and the Governing body manages and develops the total

- Human Resource of the College.

- The College's aim is to make optimum use of the available Human Resource.

- Administrative Office keeps a record of the Professional up-gradation of the Staff and the Principal checks it annually and faculty is directed to proceed for the same.

- Self appraisal forms are provided to teachers in order to find out their achievements.

- Computer training is provided to the members of the faculty to develop mastery in the use of ICT.

- Feedback is taken from the trainees with regard to the Teaching Learning process and the other activities implemented and later on remedial action is taken by the Head and the respective teacher

6.3.7   Faculty and Staff recruitment

B.Ed. - (Grant)   -   4 Faculty
B.Ed. - (Non-Grant)   -   5 Faculty
M.Ed. – Nil   -   Nil

6.3.8   Industry Interaction / Collaboration

The College frequently interacts and has collaboration with local schools.

- The feedback from Principal, subject Teachers of the School related to the practice teaching and internship were taken and improvement strategies were adopted.
- The feedback from Principal, subject Teachers of the School related to the performance of the students during practice teaching lessons and internship were taken and improvement strategies were adopted.
- The college frequently interacts with the parents and Alumni to obtain feedback for improvement and smooth functioning.
- Informal feedback is also taken from the visiting faculty and guest lectures.

6.3.9   Admission of Students

- Admission of students was done according to the Centralization Process specified by the Government
- CET coaching for desiring B.Ed. students are conducted.
- Pre Admission counselling of students was done to identify their area of interest and to guide them to choose their subject.
- Post Admission counselling of students is done to motivate the students in the subject of study and to give students an overall idea of the subject.

6.4 Welfare schemes for

Teaching	**Credit Society, Provident Fund, EPF.**
Non teaching	**Festival Loan**
Students	**Minority, GOI Scholarship, Physically handicapped and ex-serviceman scholarship.**

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done   ✓   Yes   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	Principal
Administrative	Yes	. Kelkar and Pranjpe and . M.M. Singhvi and company.	Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ☐   No ✓

For PG Programmes   Yes ☐   No ✓

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NIL

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

- Members of the Alumni Association conduct meeting twice a year in the college and provide the placement cell with details of the vacant posts in their respective schools.

- Alumni provide the suggestions with regard to practical activities of the syllabus as per the present requirement of schools.

- Assistance in organizing practice teaching, internship, demonstration and final lessons.

6.12 Activities and support from the Parent – Teacher Association

- Parents attend the counselling on the very first day of the college.
- Feedback from parents was sought.
- After analyzing the feedback, strategies for improving the functioning were adopted.
- Two meetings annually are conducted one at the beginning of the course and the other at the end of the Academic year to discuss the further avenues for the student.

6.13 Development programmes for support staff

- Teachers are given opportunities for training through orientation and refresher courses.
- An orientation programme related to a curriculum was organized in the institution.
- Teachers are provided with computer facility and internet facility.
- Teachers are given opportunities to participate in seminar, conferences and workshop.
- Internal college faculty workshop is conducted to orient and update the faculty about the development in teaching and learning.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- No Smoking zone in the Campus.

- Regular testing of drinking water and quality of canteen food.

- Important notices for students and teachers are sent through emails and messages.
- Use of paper bag is motivated.

- Cleanliness drives in the campus were conducted.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Faculty was instructed to refresh the study material of their respective subjects.
- Faculty was instructed to download the study material of their units allotted from Internet.
- Web Addresses regarding the topics related to the syllabus were provided to the students.
- Faculty was requested to prepare Power-point presentations and question banks for their respective papers.
- As per the demand of credit base syllabus faculty was ask to plan activities considering the working hours; theory 15 hours, and practical 30 hours.
- Library digitalization work was about to complete. KOHA software and Barcode printing of books was introduced in the Library.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- ISO Certification : The college has been certified by EN ISO 9001:2008 with Certificate No. 20 100 151412996
- Applying for Reaccreditation by NAAC :
- Criteria wise distribution of work was done among the faculty and the report was updated .

   The RAR has been uploaded and submitted to NAAC.
- Library digitalization work was about to complete. KOHA software and Barcode printing of books was introduced in the Library.
- The annual plan was followed simultaneously along with classroom teaching and practical's according to the syllabus.
- The lecturers attended other academic development programmes like workshops, seminar, and conferences and acted as resource persons whenever needed.
- The whole decided plan of action was followed and the institution tried to achieve the goals and objectives in a better manner.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Adoption of Rasulpura School
- Donation of the teaching aids to practicing schools.

7.4 Contribution to environmental awareness / protection

- Nature club worked actively.
- Tree plantation is organised at the practice-teaching schools during the first practice teaching and later on they hand over the responsibility to the student council of the school.
- Tree plantation was conducted at Rasulpura village.
- Health and hygiene awareness programme were organized in Rasulpura Village.
- Awareness regarding pollution free environment.
- Various environmental awareness programmes are arranged at the schools visited for working with the community activity.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength	Weakness	Opportunities	Threats
1. Excellent Result		Resources for faculty development.	Mushroom growth of teacher education college.
2. Accredited as A+ grade by NAAC.		Campus Placement facility for students.	Commercialization of Education.
3. Marathwada College of Education with maximum No. of Ph.D. Guides and 115 Ph.D. students are being awarded doctorate by the faculty.	Late admission	ICT training for students.	Inappropriate Pattern of Examination (more stress on theory).

4. Excellent Infrastructure.		Guidance and Counselling cell for students	Vast Syllabus.
5. Well equipped Library and ICT arrangements.	Late admission	Research centre for pursuing higher studies for students.	-
6. Talented dedicated and far cited leadership of the college with qualified and experience faulty.		Career oriented programmes.	-
7. Facility of Gym for students and faculty.			
8. Multilingual teaching which caters the diverse needs of the society.			
9. IGNOU study centre for B.Ed., M.A. (Edu.), M.Ed., PGDSLM, YCMOU-M.A. (Edu.) CTE.			
10. Well-equipped ICT lab for trainees.	Need to have stronger link-ups with International schools.	-	-
11. All staff rooms with internet connectivity.		-	-
12. Business Centre is started in the campus to provide the students with stationary material and Xerox in lesser rates.		-	

13. International collaboration with Educational Institutions.			
14. 03 students stood in B.Ed. merit in Dr. B.A.M. University.			
15. Good placement record.			

8. **Plans of institution for next year**

    I.   Institutional Quality Endeavours :

1. Strengthening and diversifying faculty development program.

2. Enhancing the professional development of teacher educators through faculty exchange programs.

3. 3 offering UGC sponsored COP / Ad-on courses.
4. Establishing collaboration with International Institutions.

II.   Academic (Teaching-learning-Evaluation) & Research output.

1. Organizing National conferences, seminars and workshops.

2. Escalating research endeavours.

3. Developing activity based lesson plan in order to cater the demands of the practicing schools.

4. Reforms will be made in practice teaching and internship activities.

5. Involvement of M.Ed. students for monitoring of workshops in B.Ed.

6. Feedback from student regarding each academic activity of the trainees.

III.   Students Mentoring, Support system, Community Service & Extension work :

1. Strengthening Student's Portfolio.

2. Providing a student support mechanism for coaching for competitive examination like TET, NET/SET, etc.

3. Strengthening Student's placement.

4. Remedial Teaching Programme for school children weak in academics.

IV.   Governance & Innovation :

1. Upgrading the Library as a learning resource.

2. Continuous up gradation of technology.
3. Recreating educational spaces.
4. Identifying strategies to strengthen the connections with alumni (Alumni Association) as well as with parents / guardians (parents teacher association - PTA).
5. Academic Audit of the College.
6. Environmental Audit of the College.
7. Admission assemblies will be organized for parents and students for guidance and counselling.
8. Case study of exceptional children will be prepared by pupil teachers.

NAME: Dr. Shaikh Imran Usman   NAME: Dr. Suhail Ahmed Khan

                                                                                    PRINCIPAL

Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC

———— *** ————

ACADEMIC CALENDER for B.Ed. 2014-15

Date	Annual planning
09th June 2014	Opening day and staff meeting
10th June 2014	IQAC meeting
12th June 2014	Institutional Admission and process begins.
10th July 2014	IQAC meeting
23rd to 31st July 2014	First round of Government Admissions.
	Association CET.
29th July 2014	Eid-ul-fitr
05th August 2014	Second round of Government Admissions and IQAC meeting.
08th August 2014	IQAC meeting
09th August 2014	A Programme on the Occasion of Revolution Day.
11th August 2014	Counselling for the students and Principal's address.
12th August 2014	Teaching of general topics
15th August 2014	Flag Hoisting and Cleaning of the Campus.
16th August 2014	Teaching aids work shop and display of microteaching timetable.
19th August 2014	Teaching of general topics and microteaching practice.
21st August 2014	Opening Function of Students' Council and teaching of methods.
23rd August 2014	University Foundation Day. (Arrangement of a special prog. By the dept. of Cultural Activities).

05th September 2014	Teachers' Day Celebration.
08th September 2014	Display of first practice teaching timetable.
9th September 2014	Obtaining units.
10th & 11th September 2014	Workshop on lesson planning – Method A.
12th & 13th September 2014	Workshop on lesson planning – Method B.
14th September 2014	Hindi Day.
16th & 18th September 2014	Demonstration lessons.
17th September 2014	Marathwada Liberation Day.
18th September 2014	Finalization of electives
20th September 2014	ICT Workshop.
24th & 25th September 2014	Ist and IInd Lesson.
28th September 2014	World Hearing Impaired Day.
30th September & 1st October 2014	Third and Fourth Lesson.
02nd October 2014	Programmes on the Occasion of Birth Anniversaries of Mahatma Gandhi and Lal Bahadur Shastri.
03rd October 2014	Daserah
05th October 2014	Eid-ul-azah
7th, 8th & 9th October 2014	Vth, VIth & VIIth Lessons.
11th October 2014	IQAC meeting
14th, 15th, 16th October 2014	VIIIth, IXth & Xth Lessons.
19th October 2014	Beginning of Seminar Presentation.
26th October 2014	I-Content test & Meeting of Staff
27th October 2014	Winter Vacation Begin (27Oct- 17Nov) and IQAC meeting.
31st October 2014	Rashtriya Ekta Diwas.

10th November 2014	Displaying second practice teaching time table.
11th November 2014	Celebration of National Education Day and Paper Reading Completion.
17th November 2014	Beginning of tutorials and IQAC meeting.
19th & 20th November 2014	Ist and IInd Lesson
26th & 27th November 2014	IIIrd and IVth Lesson.
02nd December 2014	First psychological experiment.
03rd & 04th December 2014	Vth and VIth Lesson
06th December 2014	Second psychological experiment.
10th & 11th December 2014	VIIth and VIIIth Lesson.
11th December 2014	Seminar on communal harmony.
13th December 2014	Third psychological experiment.
17th & 18th December 2014	IXth and Xth Lesson.
19th December 2014	Pedagogical Drawing Workshop.
20th December 2014	Craft and SUPW Workshop.
31st December 2014	Fourth psychological experiment.
01st January 2015	Fifth psychological experiment.

02nd & 03rd January 2015	Evaluation Workshop.
03rd January 2015	Visit to Urdu Kitabi Mela.
04th January 2015	Participation in Urdu Kitabi Mela.
05th to 10th January 2015	Internship week.
12th January 2015	Training for UPSC / MPSC Exams and ISO meeting.
14th January 2015	ISO Internal Audit.
23rd January 2015	ISO meeting.
24th January 2015	Working with community.
26th January 2015	Celebration of Republic Day and ISO meeting.
28th January 2015	ISO meeting
29th January 2015	ISO final audit.
02nd to 05th February 2015	Final lessons of U2 and M2.
07th February 2015	IQAC meeting
08th February 2015	Celebration of Dr. Zakir Hussain birth anniversary
09th to 12th February 2015	Final lessons of U1 and E
12th February 2015	Free training for SC & ST.
23rd February 2015	Workshop on personal development for SC students
24th February 2015	Sports day.
26th February 2015	College theory exam begins.
05th March 2015	Visit of IGNOU Regional Director and IQAC meeting.
10th March 2015	Excursion
12th March 2015	Internal viva-voce and Photo Session
14th March 2015	Send-off programme
16th & 17th March 2015	Viva-voce of U2.
18th & 19th March 2015	Viva-voce of M and E Section.

23rd & 24th March 2015	Viva-voce of U1 Section.
06th to 15th April 2015	University Theory Exams.
18th April 2015	Summer vacation begins.

ANNEXURE I:

ACADEMIC CALENDER for M.Ed. 2014-15

Date	Annual planning
09th June 2014	Opening day and meeting of the staff.
26th July 2014	Association CET
29th July 2014	Eid-ul-Fitr
08th August 2014	Result of CET, Beginning of admission process and Time table framing.
15th August 2014	Independence Day Celebration (Flag Hoisting)
19th August 2014	Orientation to M.Ed. students and Beginning of teaching.
18th August 2014	Parsi New Year
23th August 2014	University Foundation Day.
29th August 2014	Ganesh Chaturthi
30th August 2014	Allotment of Seminar topics
01th to 06th November 2014	Workshop on CAIL
05th November 2014	Teachers day celebration
08th November 2014	Beginning of ICT based practical
17th November 2014	Marathwada Libration Day
18th to 26th November 2014	Workshop on Research Proposal.
27th & 29th November 2014	Planning & Checking of Lesson plan (B.Ed.)
30th November 2014 to 01 October 2014	Lesson observation
02th October 2014	Mahatma Gandhi Jayanti
03th October 2014	Dasara
04th October 2014	Beginning of Essay
05th October 2014	Eid-ul-azha
07th to 09th October 2014	Lesson Observation

18th October 2014	Allotment of Assignment for Vacations
19th October 2014 to 09th November 2014	Diwali Vacation
10th November 2014	Opening of second term
11th November 2014	Teaching & Seminar Presentation
November 2014	Lesson Observation
06th December 2014	Death Anniversary of Dr. Babasaheb Ambedkar
16th to 19th December 2014	Practicum for Core Papers
20th December 2014	Beginning of lectures on B.Ed. class
25th December 2014	Christmas
December 2014	Internship
05th to 07th January 2015	Practicum of Electives
17th January 2015	Educational Excursion
23rd January 2015	Dissertation Submission
25th January 2015	Submission of Review of Research Paper
26th January 2015	Republic Day
27th January 2015	Submission of Model Lesson + PPT
02nd February 2015	Final Submission of all practicum
23rd February 2015	Preliminary Exam
28th February 2015	Internal Examination
05th March 2015	Send off programme
April 2015	Final Examinations.

FEEDBACK ANALYSIS 2014-15
Student's Feedback

1. Feasibility of the Course Content

Excellent	v. good	good	satisfactory	unsatisfactory
90	120	70	20	0
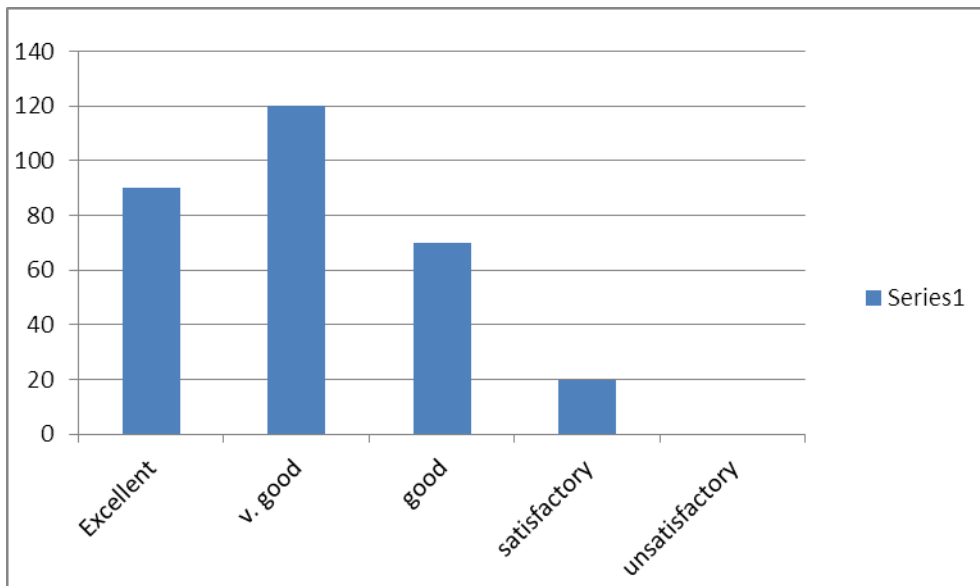
2. Flexibility of coverage of course

Excellent	v. good	good	satisfactory	unsatisfactory	
96	82	45	35	42	
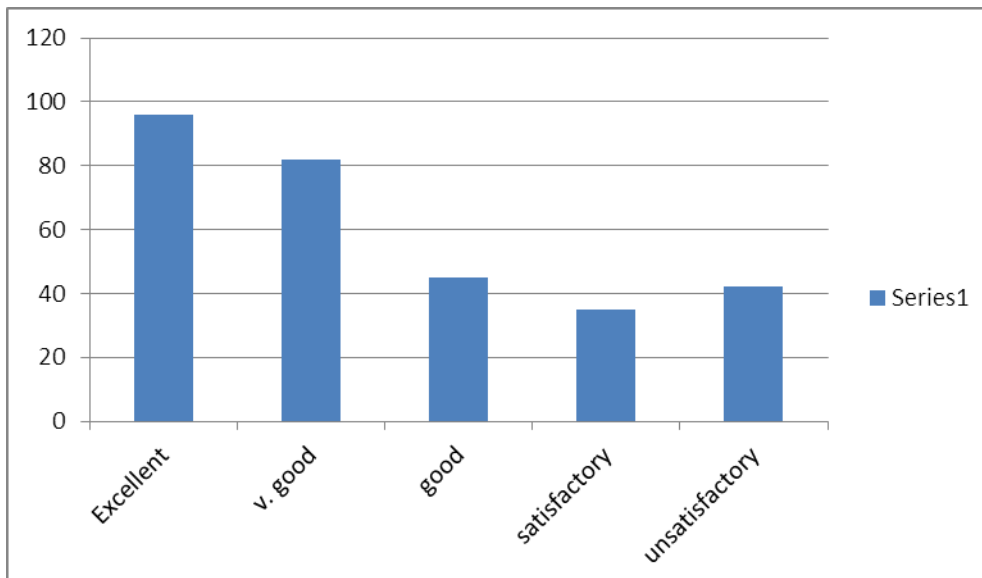
3. Relevance with professional life

Excellent	v. good	good	satisfactory	unsatisfactory	
60	92	92	40	16	
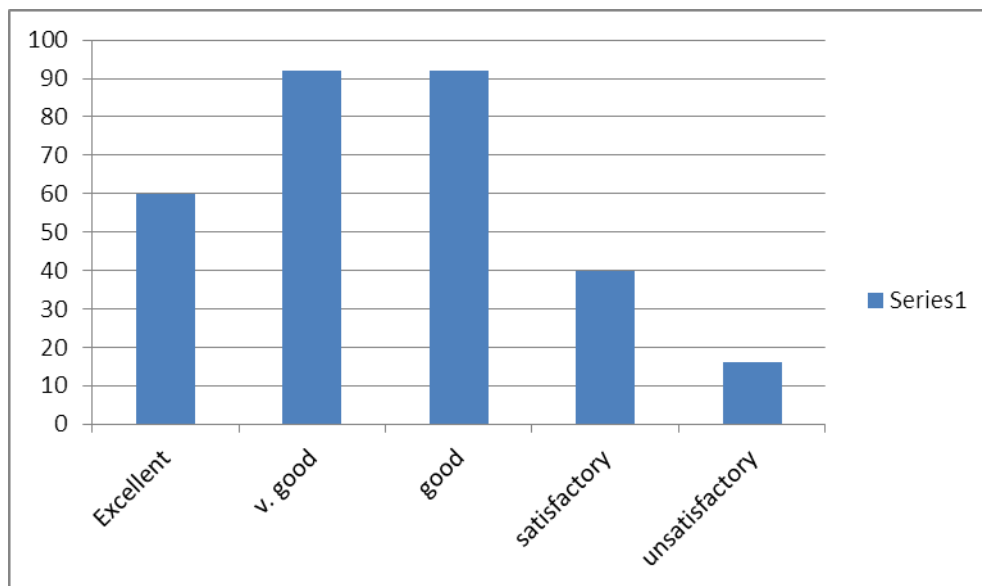
4. Duration of the Course

Excellent	v. good	good	satisfactory	unsatisfactory	
26	25	39	110	50	
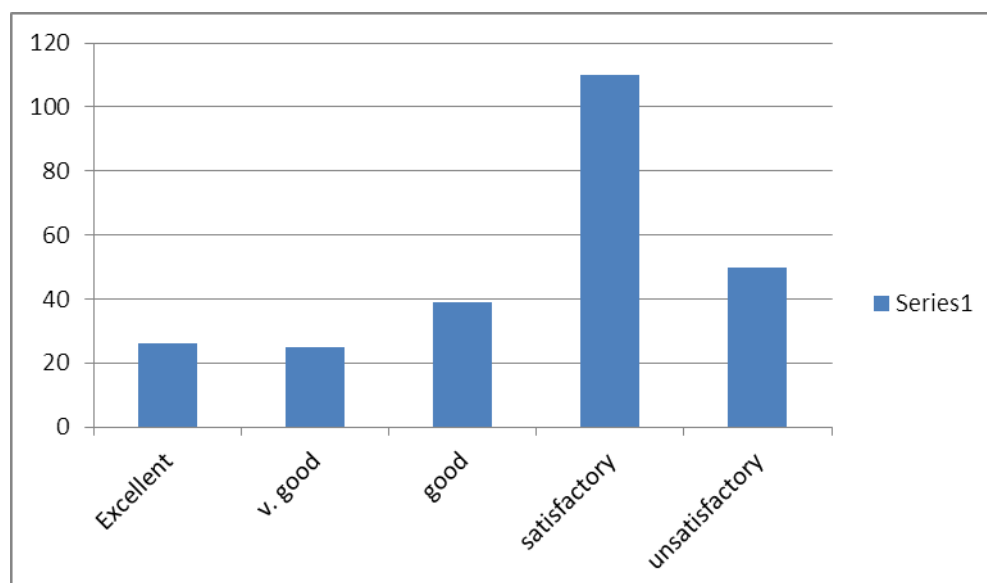
5. Adequacy of syllabus

Excellent	v. good	good	satisfactory	unsatisfactory	
22	110	130	30	8	
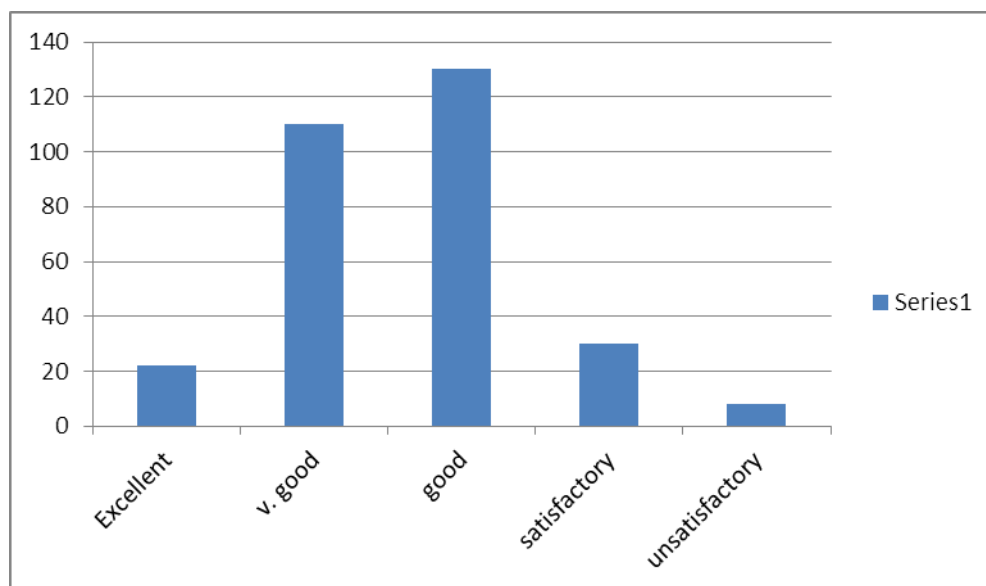
6. Evaluation Procedure

Excellent	v. good	good	satisfactory	unsatisfactory	
60	130	90	20	0	
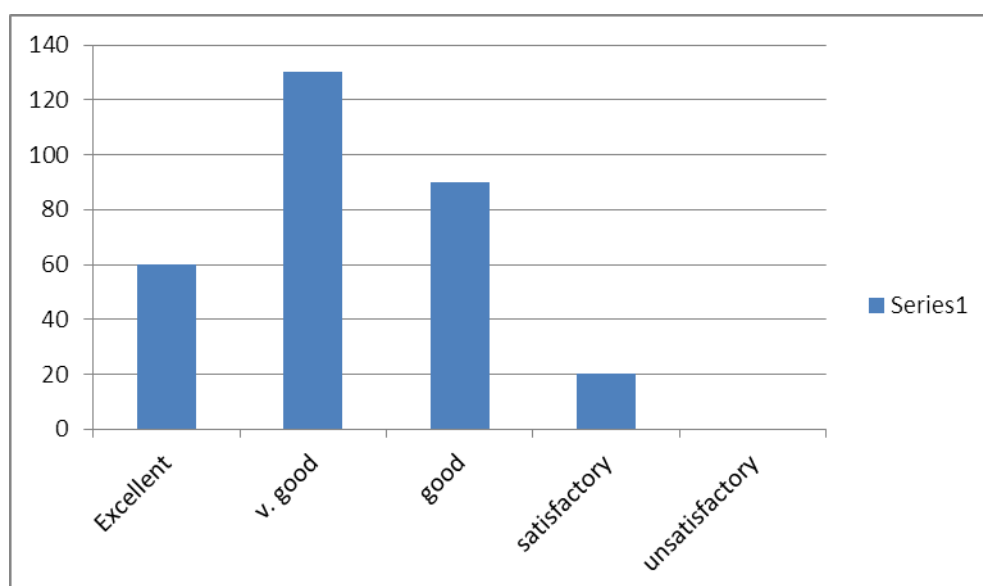
7. Scope for use of modern technology

Excellent	v. good	good	satisfactory	unsatisfactory	
65	115	85	30	5	
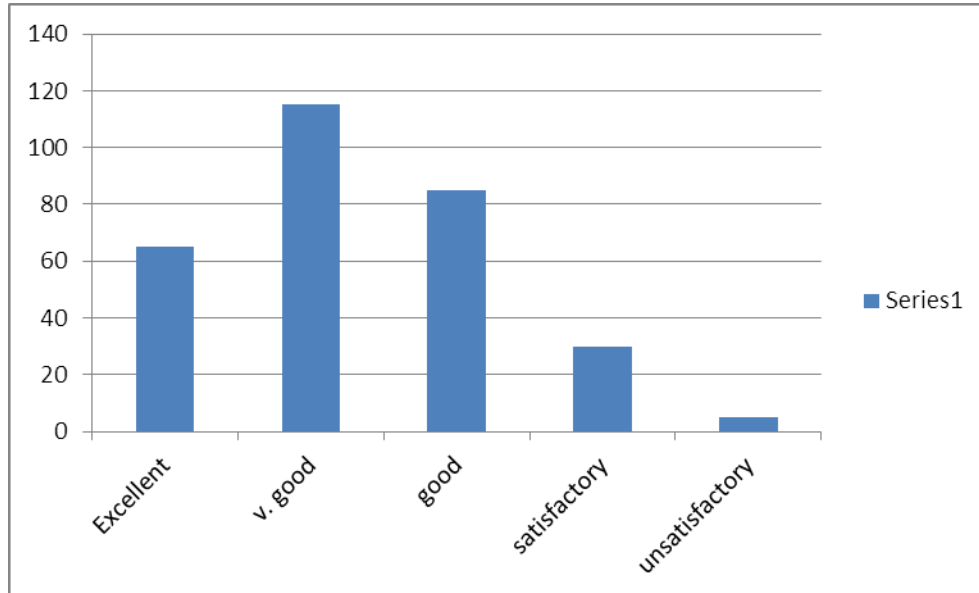
8. Planning for the transaction of course curriculum

Excellent	v. good	good	satisfactory	unsatisfactory	
80	92	72	51	5	
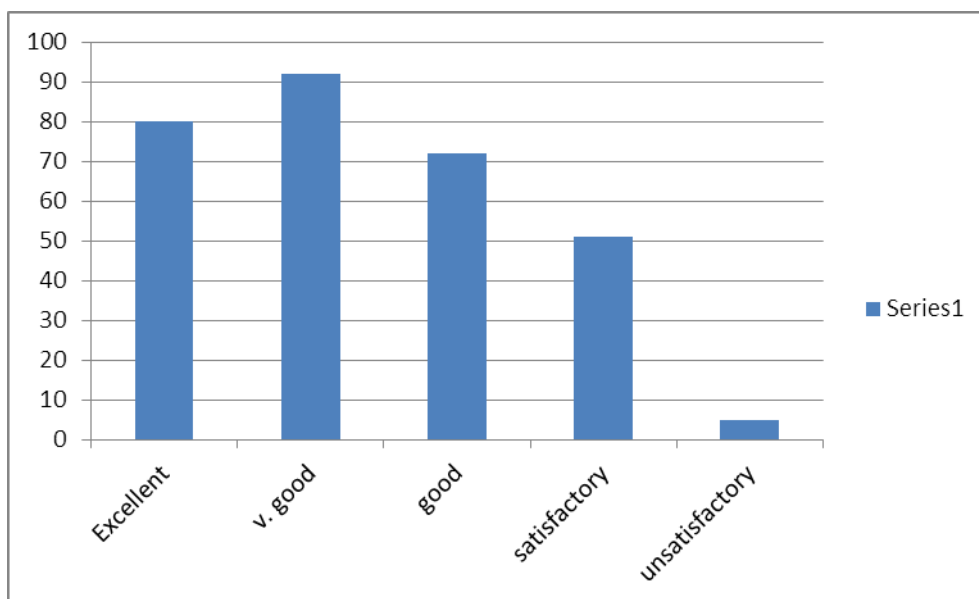
9. Organization & conduct of curricular activities

Excellent	v. good	good	satisfactory	unsatisfactory	
85	82	75	54	4	
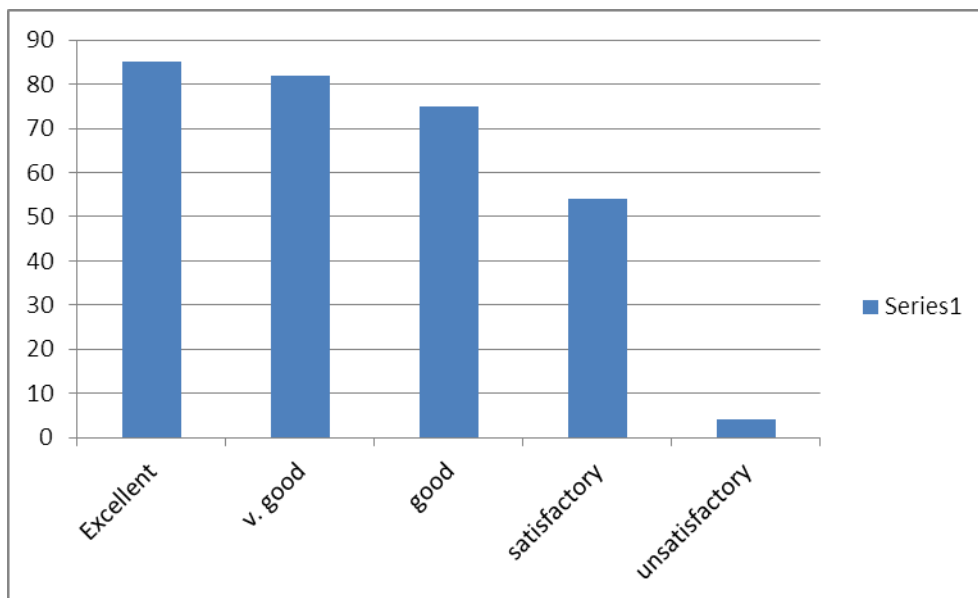
10. Organization of conduct of co-curricular activities

Excellent	v. good	good	satisfactory	unsatisfactory	
74	71	102	39	14	
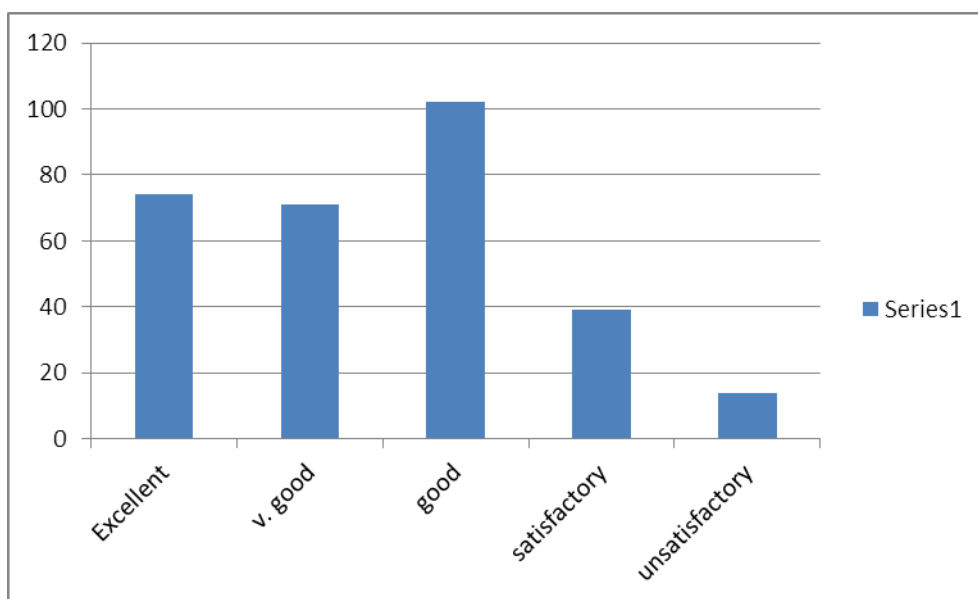
11. Role of Teachers in organization & conduct of curricular activities

Excellent	v. good	good	satisfactory	unsatisfactory	
35	92	123	50	0	
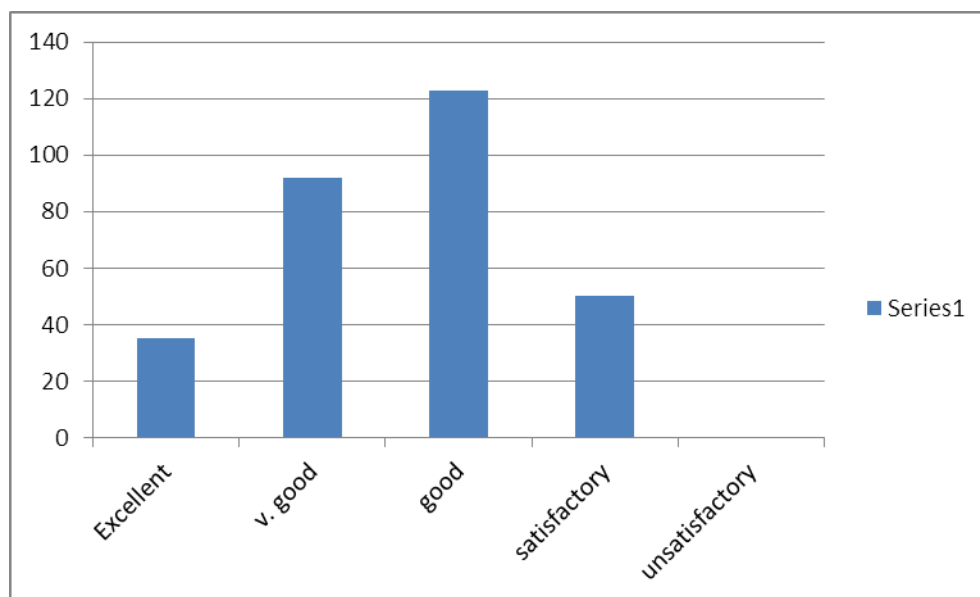
12. Role of Teachers in organization & conduct of curricular activities

Excellent	v. good	good	satisfactory	unsatisfactory	
67	110	65	58	0	
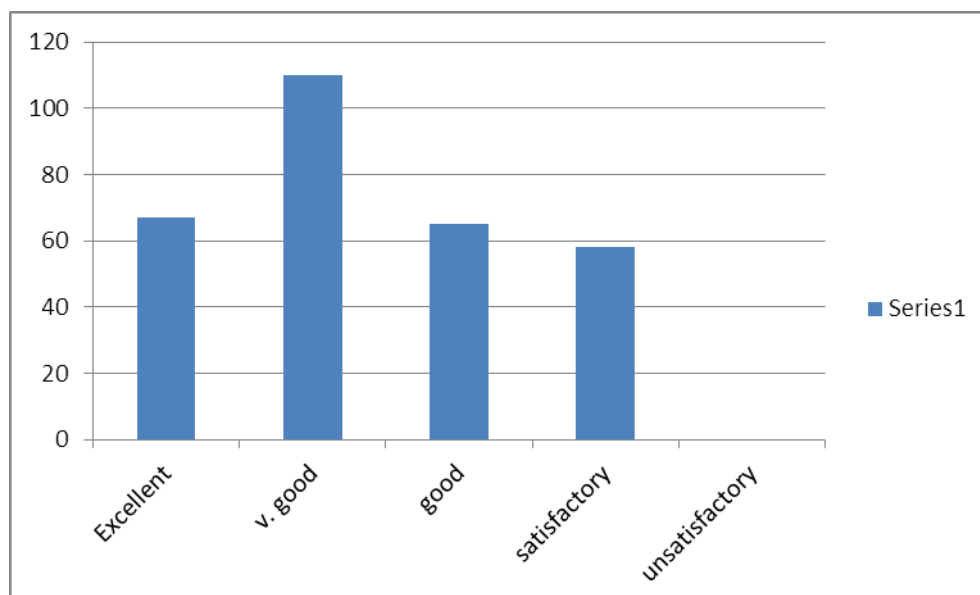
13. Teacher's behaviour with the students during course transaction

Excellent	v. good	good	satisfactory	unsatisfactory	
78	122	58	42	0	
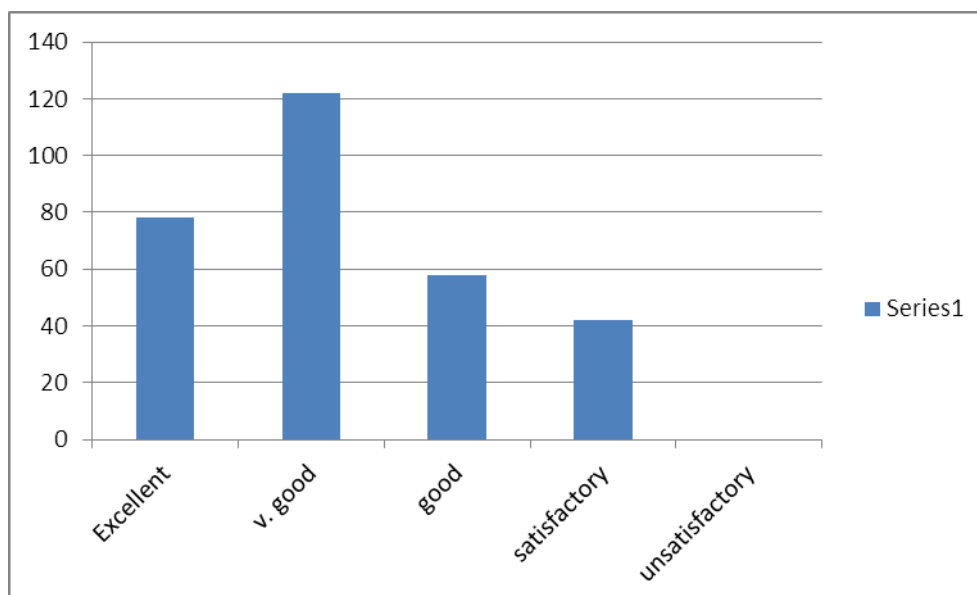
14. Use of technology by the teachers during course transaction

Excellent	v. good	good	satisfactory	unsatisfactory	
96	78	69	55	2	
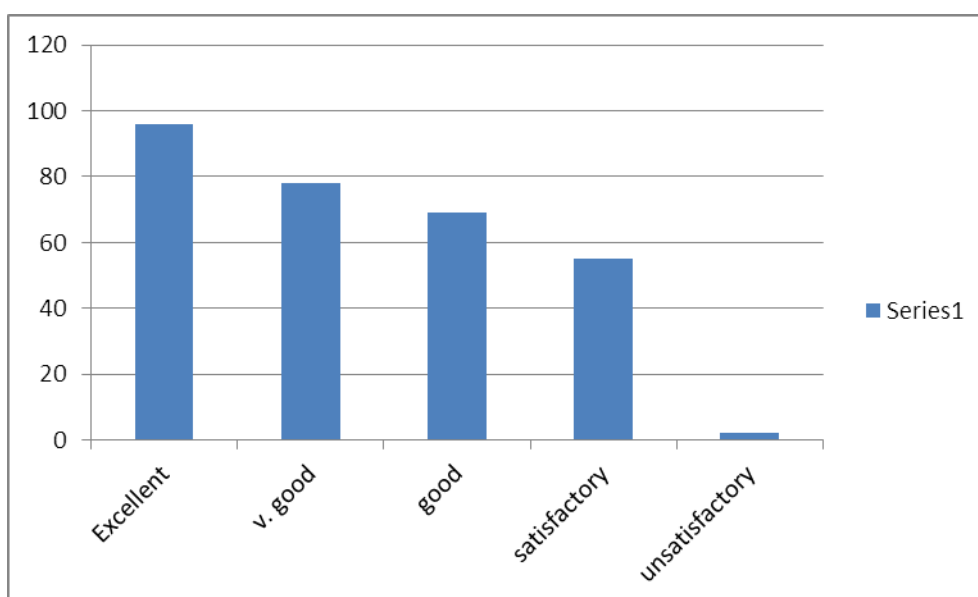
15. Efforts and dedication of the teachers during course transaction

Excellent	v. good	good	satisfactory	unsatisfactory	
94	84	63	54	5	
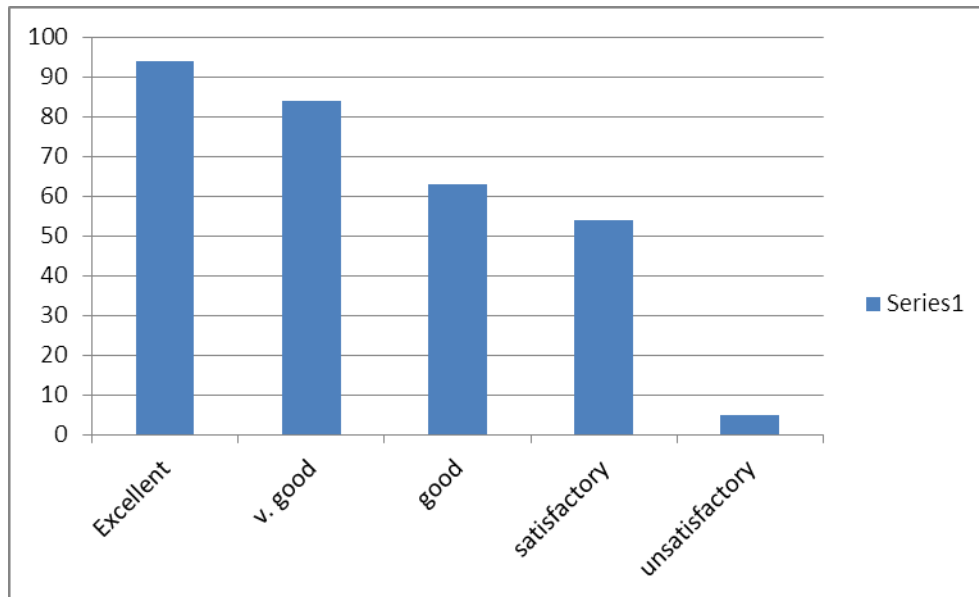
16. Adequate time duration for practice teaching

Excellent	v. good	good	satisfactory	unsatisfactory	
87	77	64	53	19	
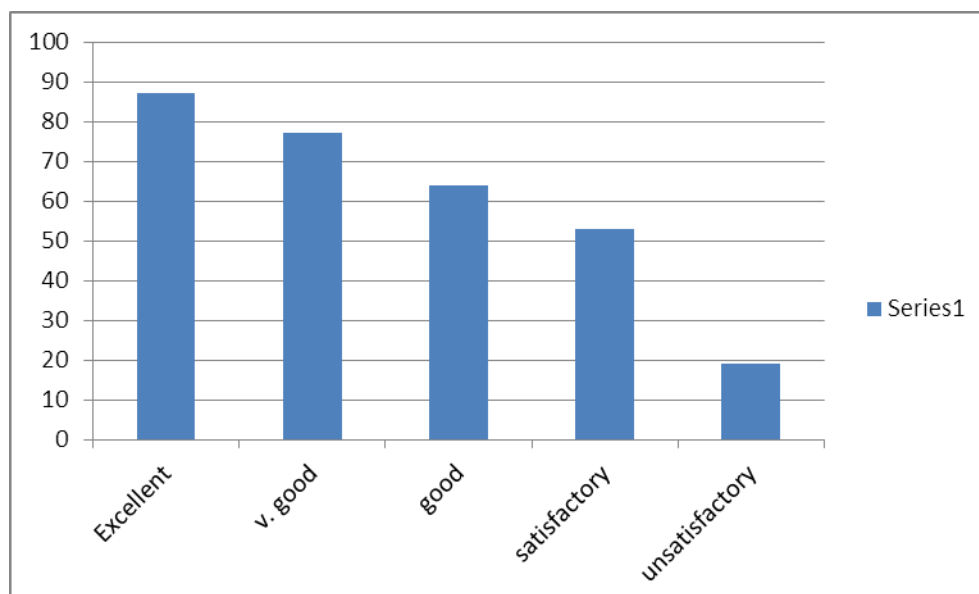
17. Office support during the course

Excellent	v. good	good	satisfactory	unsatisfactory	
92	81	70	52	5	
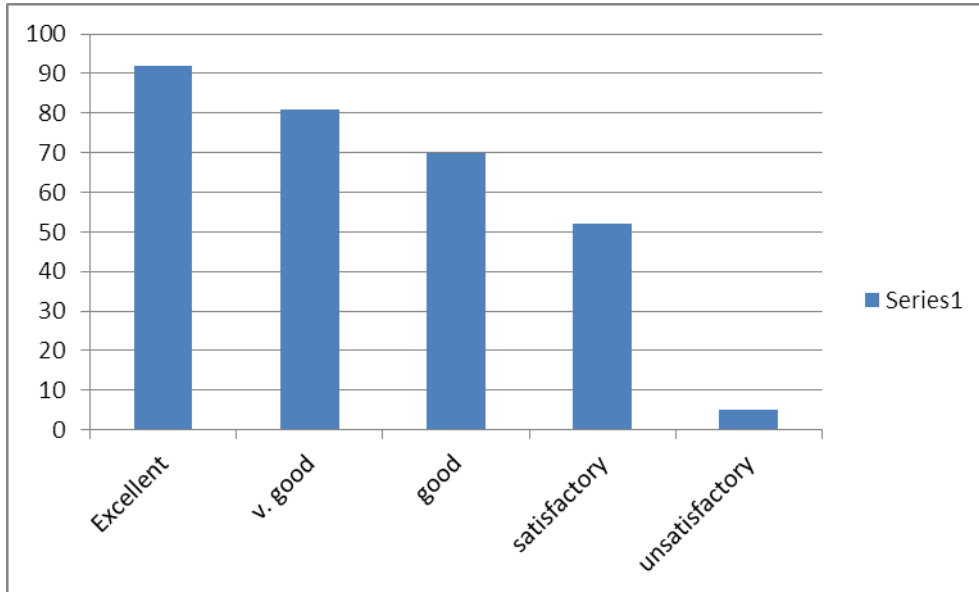
18. Quantity, quality & variety of books, ...college library

Excellent	v. good	good	satisfactory	unsatisfactory	
85	120	79	16	0	
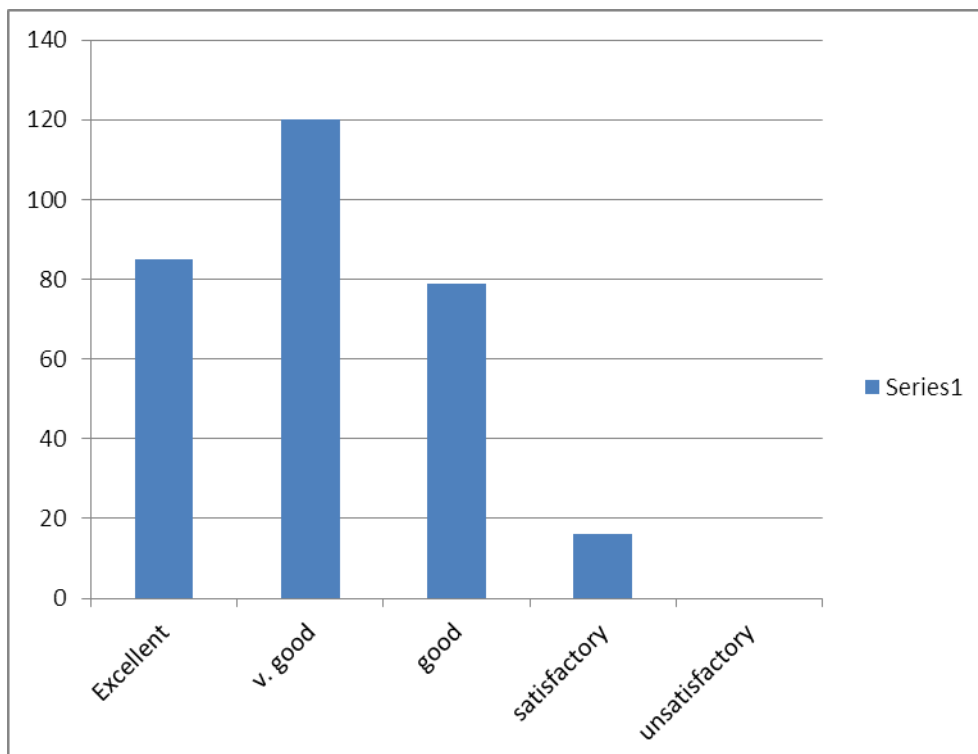
19. Accessibility of books

Excellent	v. good	good	satisfactory	unsatisfactory	
80	135	80	5	0	
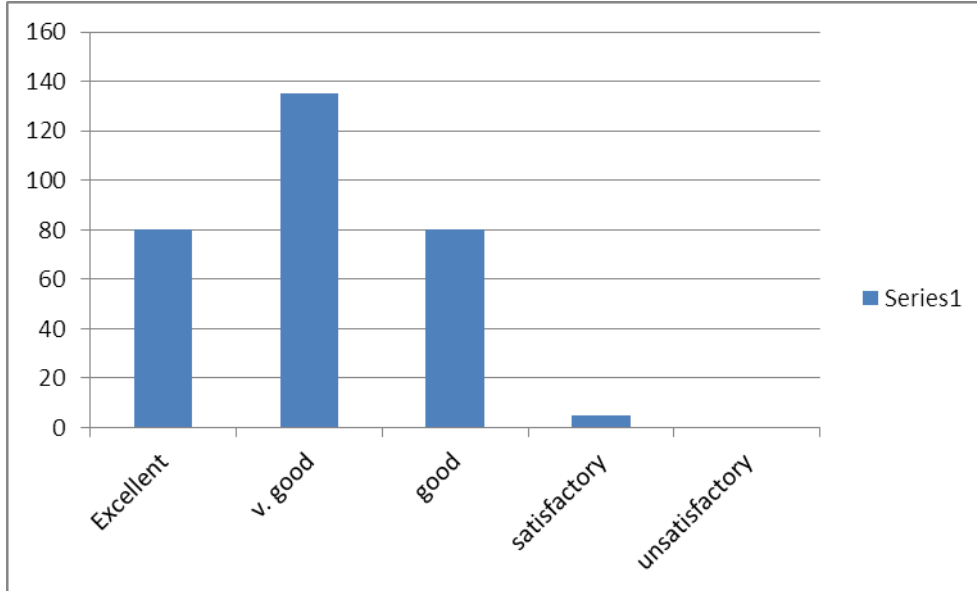
20. Timings of library

Excellent	v. good	good	satisfactory	unsatisfactory	
20	65	160	45	10	
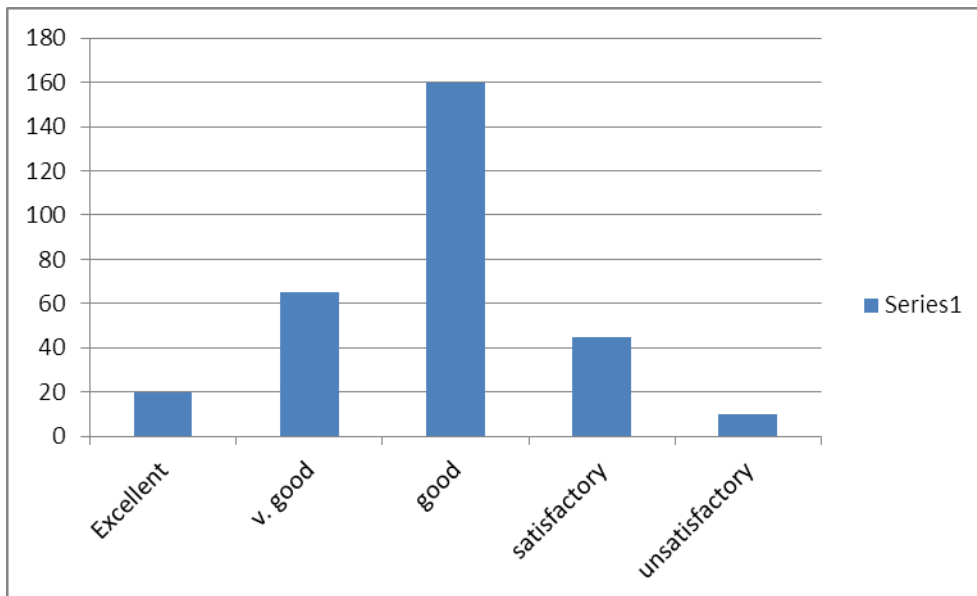
21. Availability of equipment in science lab

Excellent	v. good	good	satisfactory	unsatisfactory	
10	60	180	42	8	
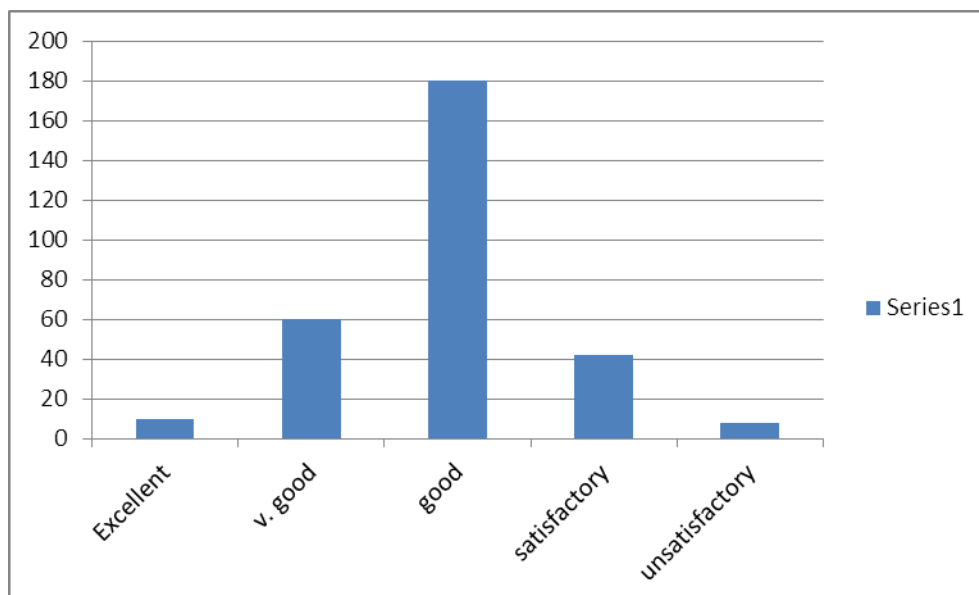
22. Relevance of equipment with present school syllabus

Excellent	v. good	good	satisfactory	unsatisfactory	
8	55	190	39	8	
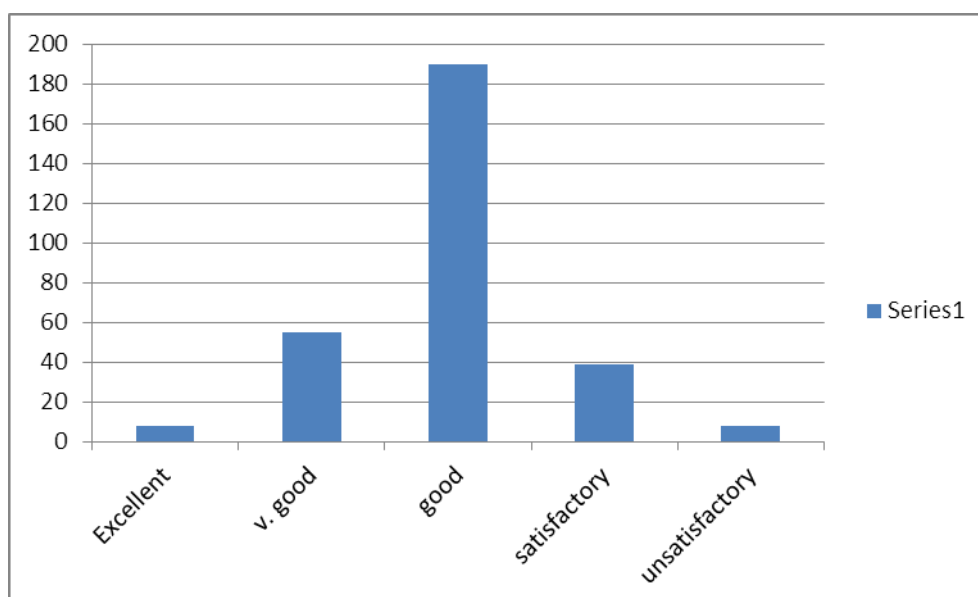
23. Availability of IT lab & equipments

Excellent	v. good	good	satisfactory	unsatisfactory	
6	45	154	72	23	
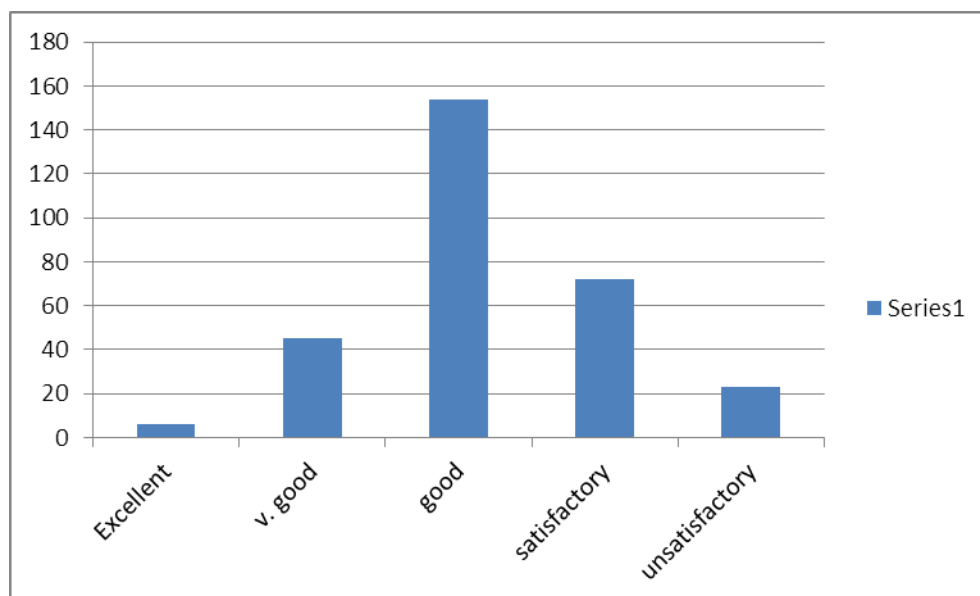
24. Internet facility in IT lab

Excellent	v. good	good	satisfactory	unsatisfactory	
2	22	110	150	16	
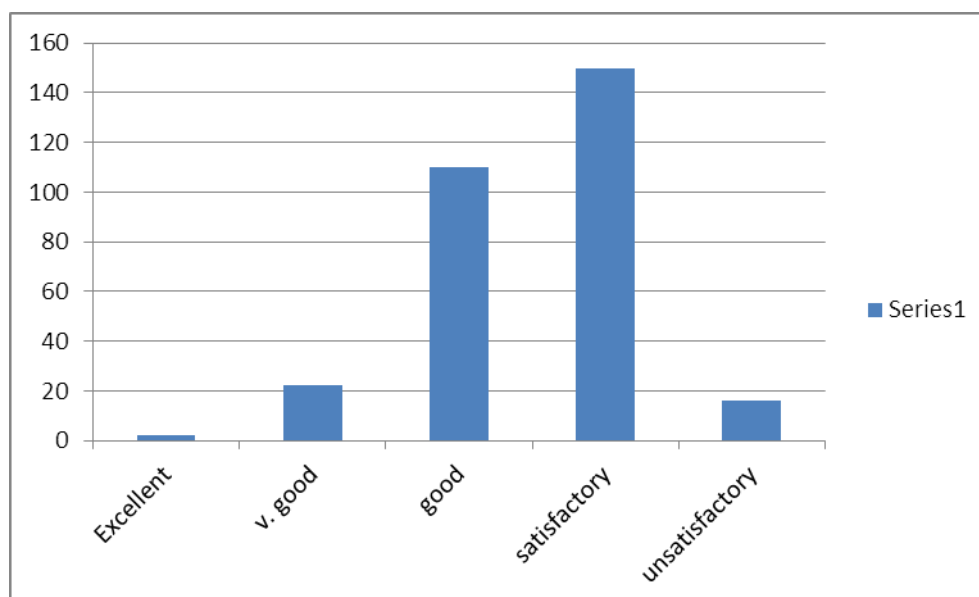
25. Timings of IT lab

Excellent	v. good	good	satisfactory	unsatisfactory
2	12	90	171	25
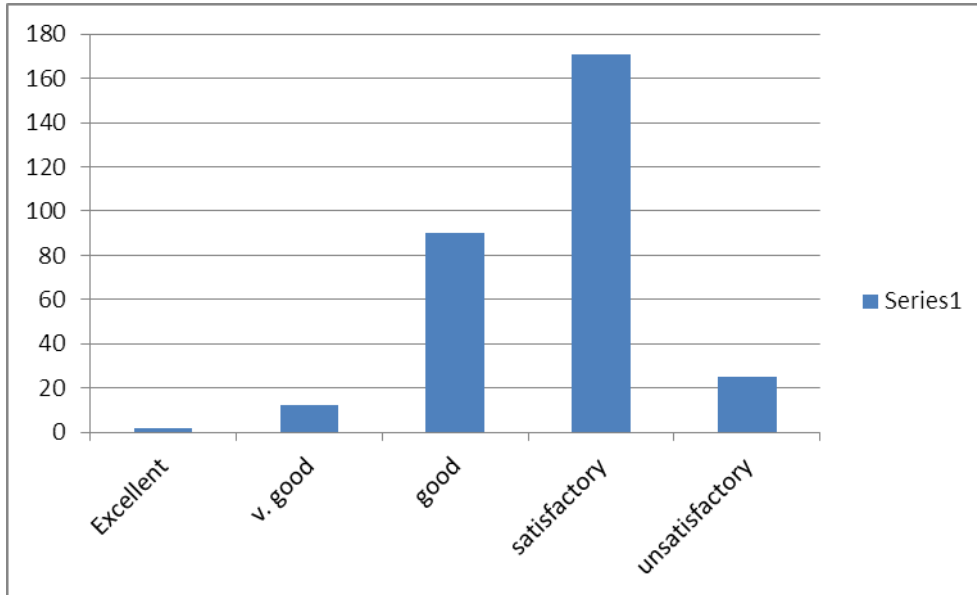
26. Printing facility in IT lab

Excellent	v. good	good	satisfactory	unsatisfactory
0	5	70	130	95
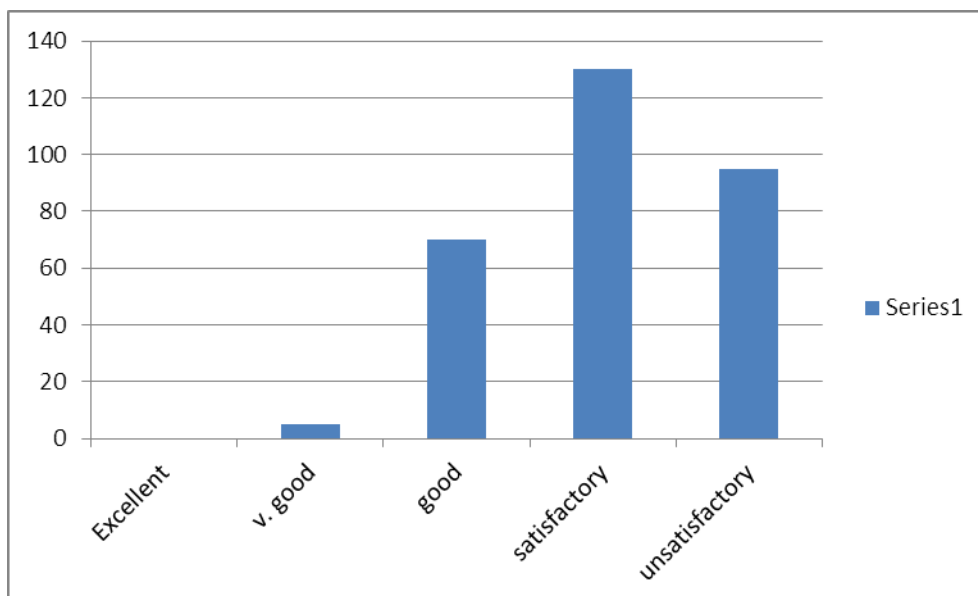
27. Availability of latest IT equipment

Excellent	v. good	good	satisfactory	unsatisfactory
5	45	85	142	23
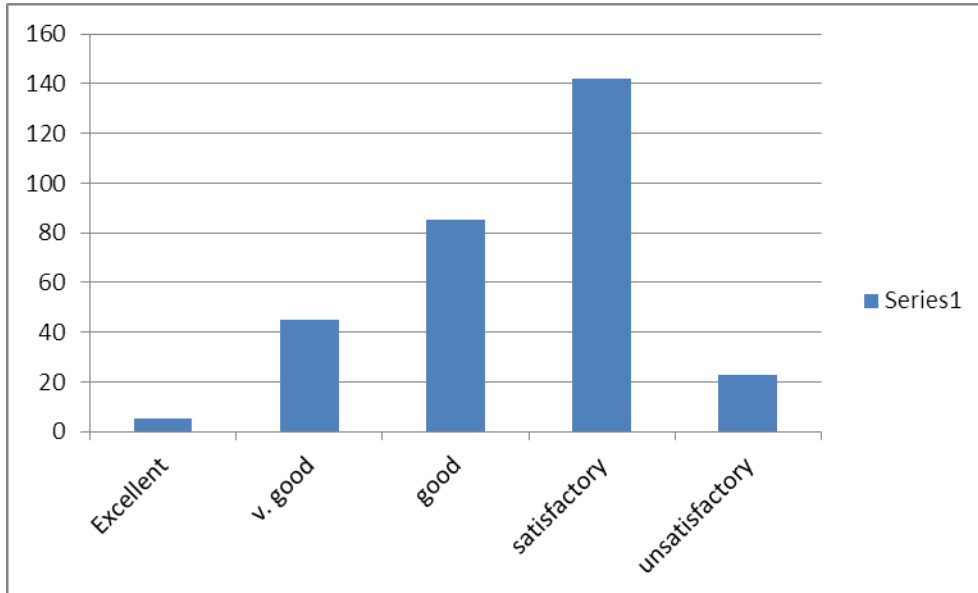
28. Size & no. of classrooms

Excellent	v. good	good	satisfactory	unsatisfactory
45	120	105	30	0
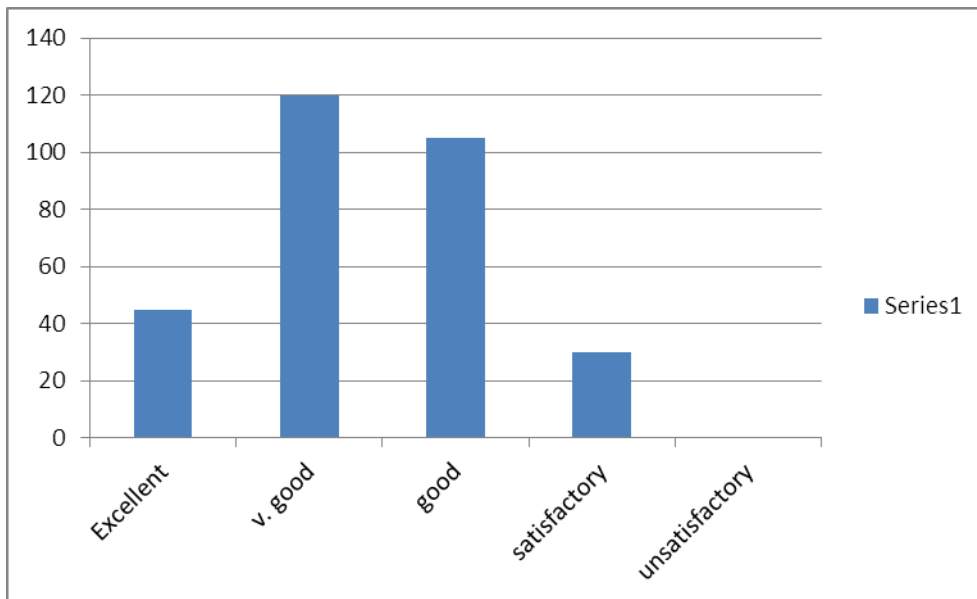
29. Ventilation & electricity facility in the classroom

Excellent	v. good	good	satisfactory	unsatisfactory
42	105	140	13	0
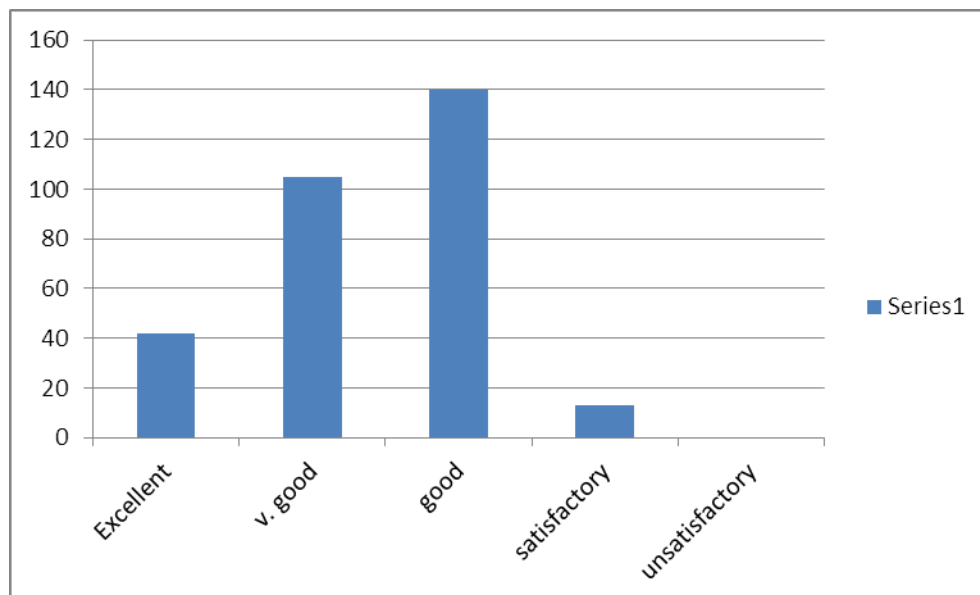
30. Seating arrangement in the classroom

Excellent	v. good	good	satisfactory	unsatisfactory
25	180	75	20	0
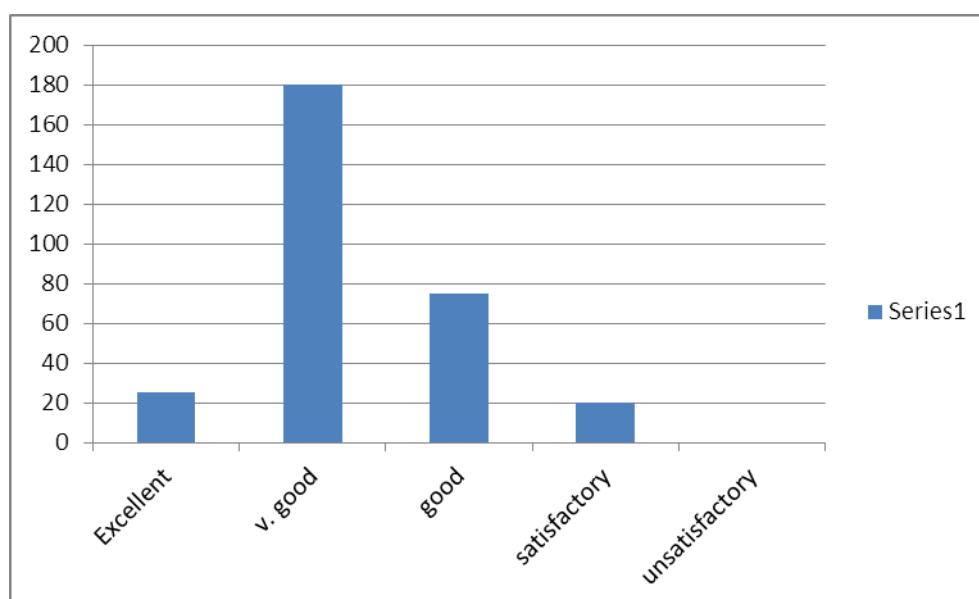
31. Active functioning of grievance & redressal cell

Excellent	v. good	good	satisfactory	unsatisfactory
2	40	150	51	57
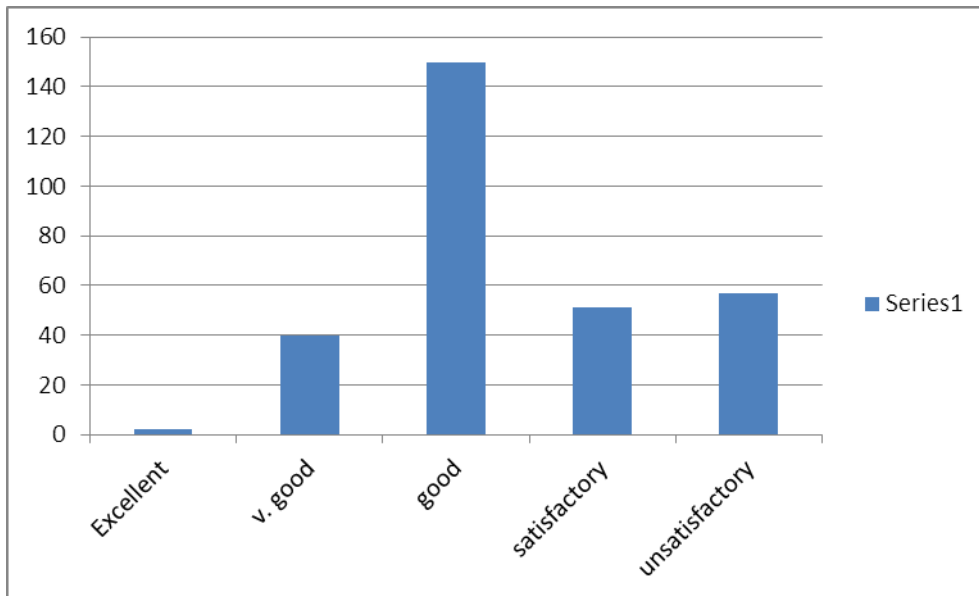
32. Environment of college campus

Excellent	v. good	good	satisfactory	unsatisfactory	
65	210	25	0	0	
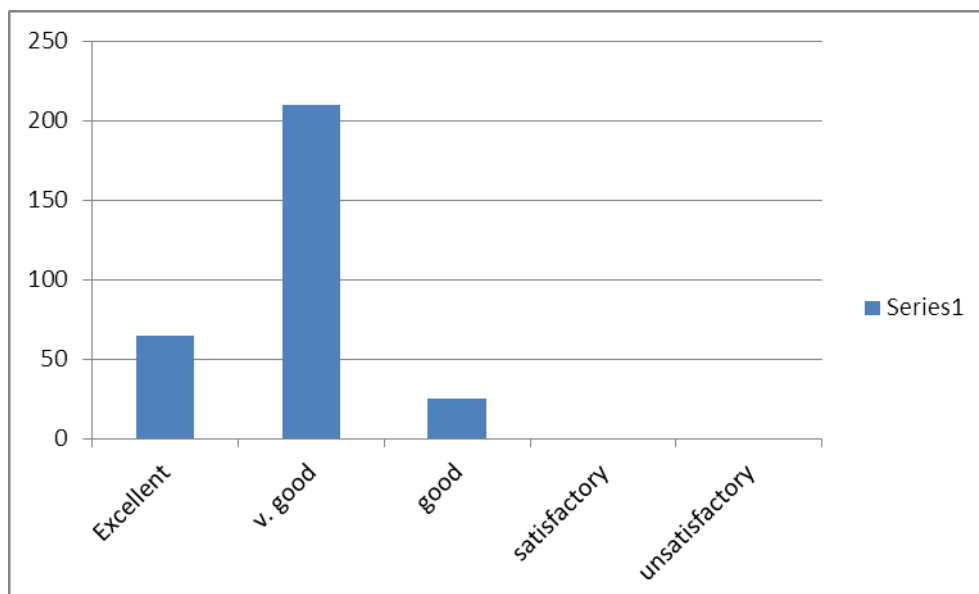
33. Cleanliness & hygiene in the college campus

Excellent	v. good	good	satisfactory	unsatisfactory	
60	205	32	3	0	
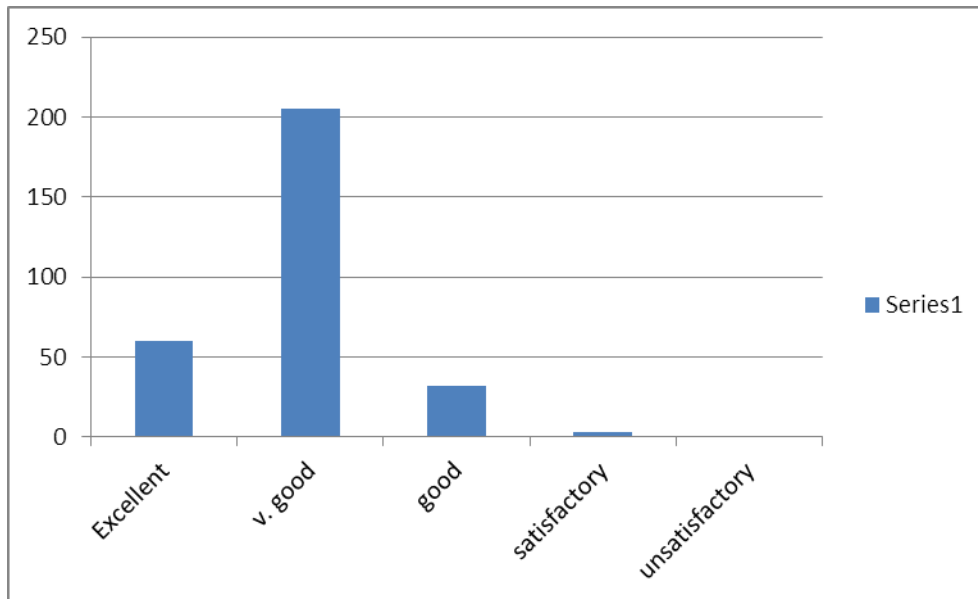
34. Sanitation in college campus

Excellent	v. good	good	satisfactory	unsatisfactory	
31	100	54	60	55	
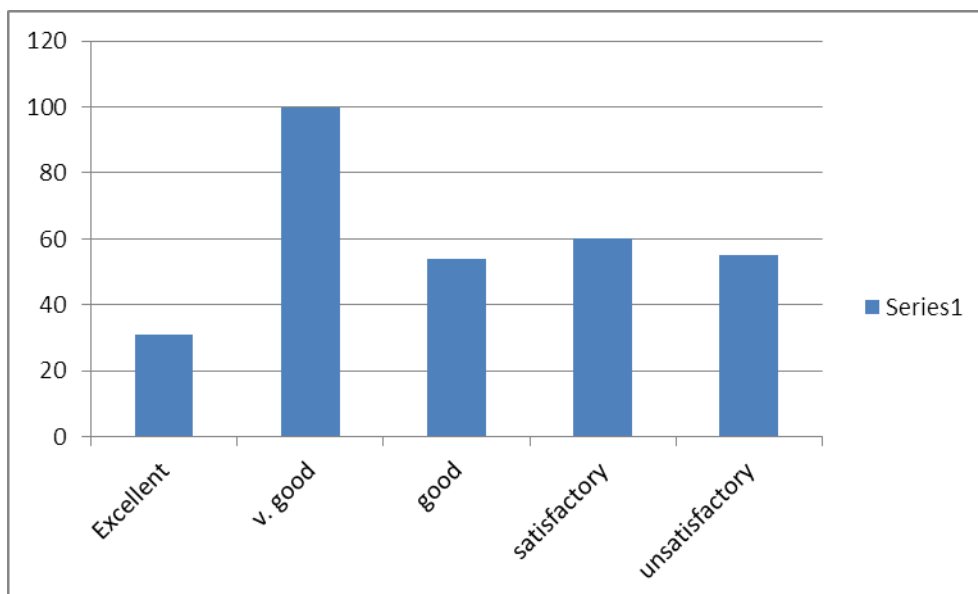
35. Drinking water facility

Excellent	v. good	good	satisfactory	unsatisfactory	
5	121	99	55	20	
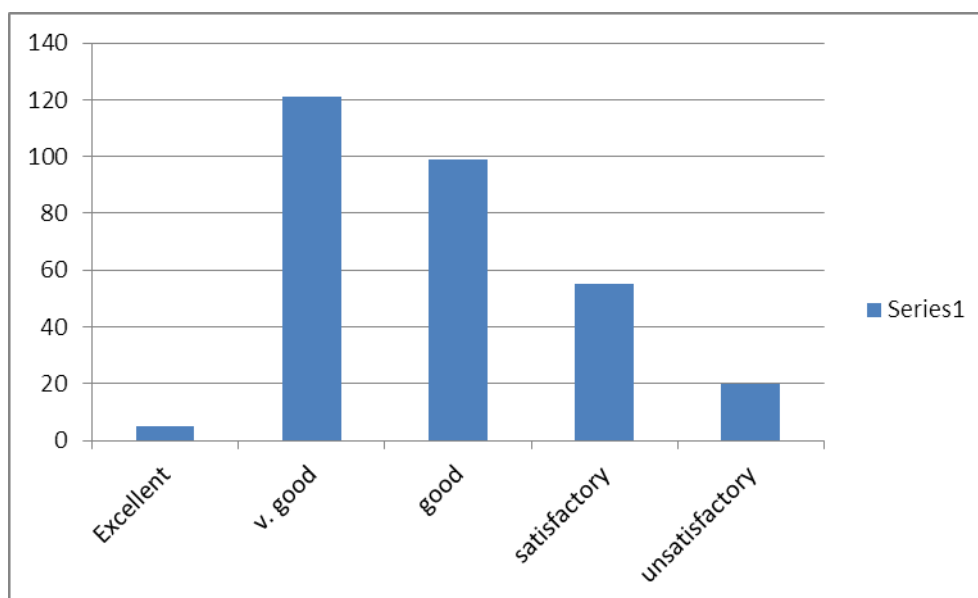
36. Canteen facility

Excellent	v. good	good	satisfactory	unsatisfactory	
52	190	52	6	0	
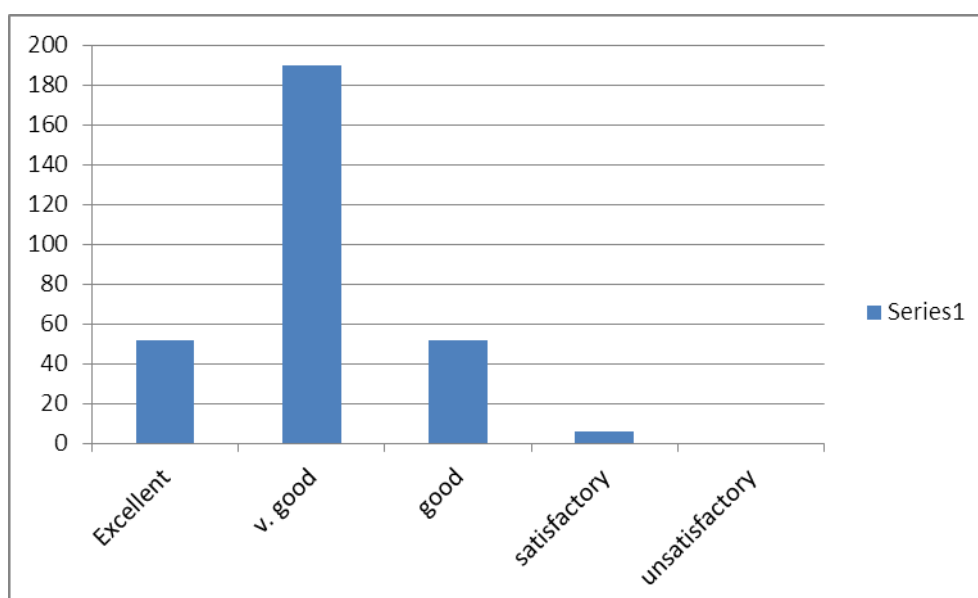
37. Hostel facility

Excellent	v. good	good	satisfactory	unsatisfactory	
2	82	101	45	70	
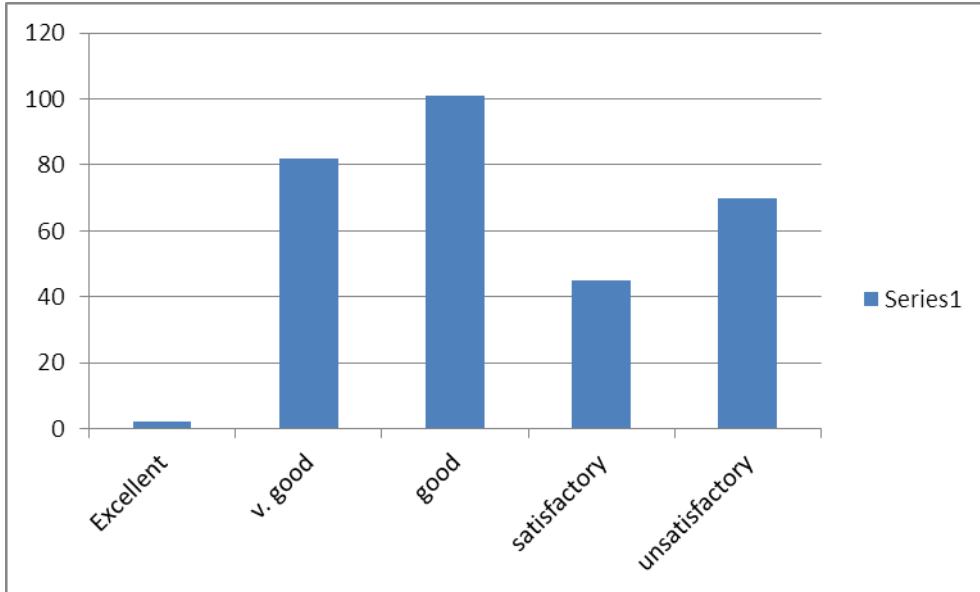
38. Distance of college from city centre

Excellent	v. good	good	satisfactory	unsatisfactory	
42	99	63	76	25	
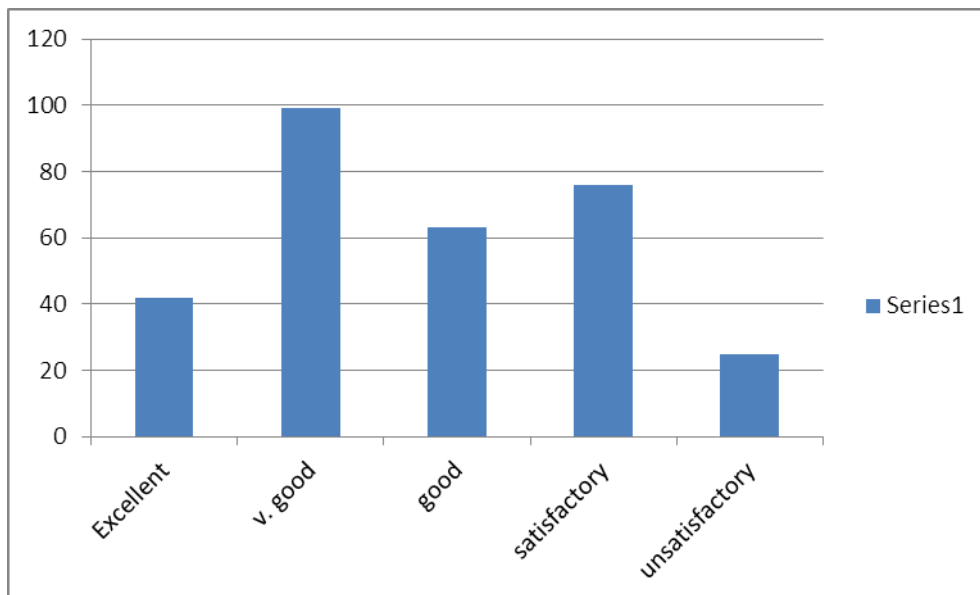
39. Transport facility

Excellent	v. good	good	satisfactory	unsatisfactory	
5	45	101	120	29	
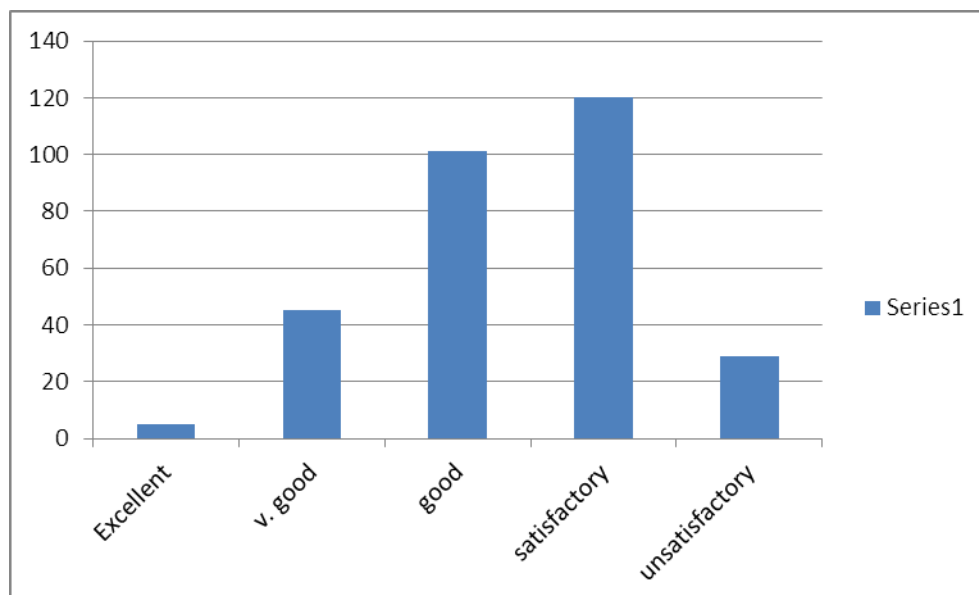
40. Medical aid facility

Excellent	v. good	good	satisfactory	unsatisfactory	
4	44	102	122	28	
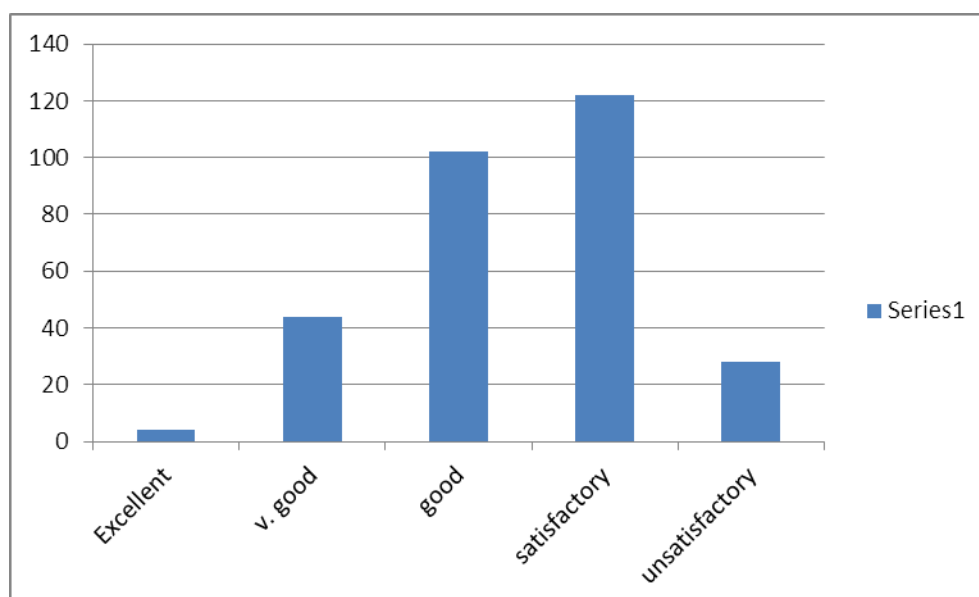
41. College timings

Excellent	v. good	good	satisfactory	unsatisfactory	
2	21	52	152	73	
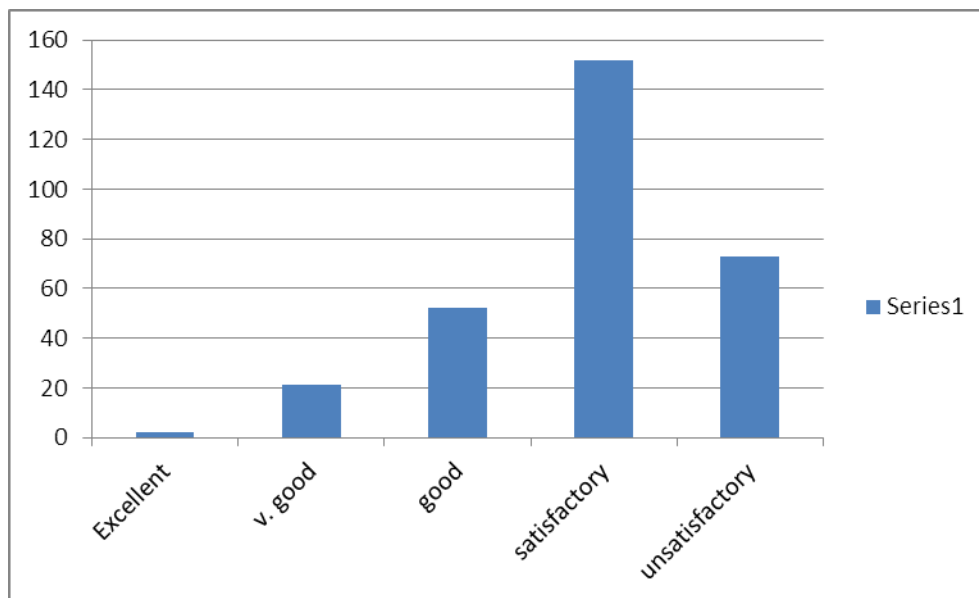
42. Relevance with the vision of the college

Excellent	v. good	good	satisfactory	unsatisfactory	
49	115	124	12	0	
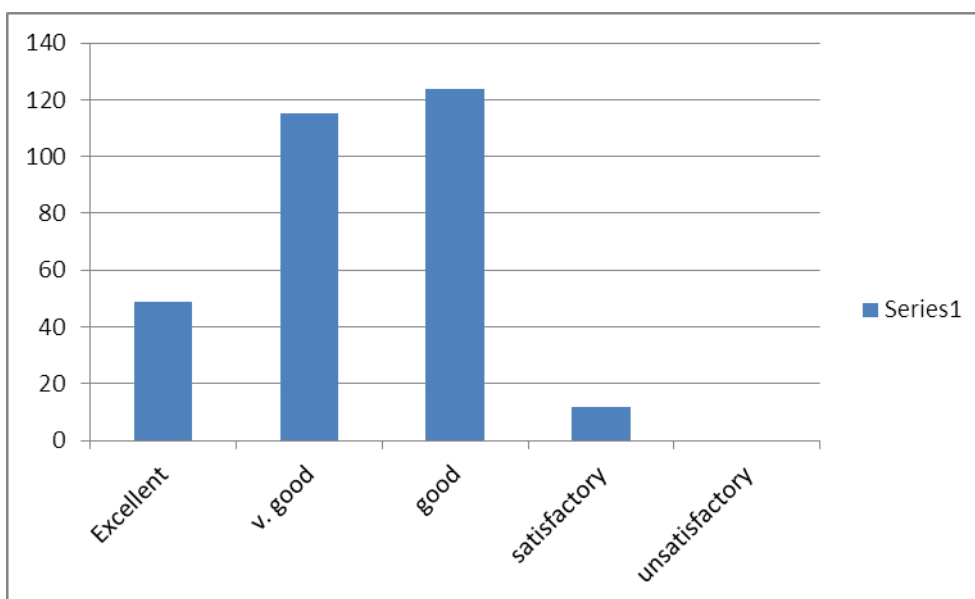
43. Relevance with the objectives of the college

Excellent	v. good	good	satisfactory	unsatisfactory	
42	125	130	3	0	
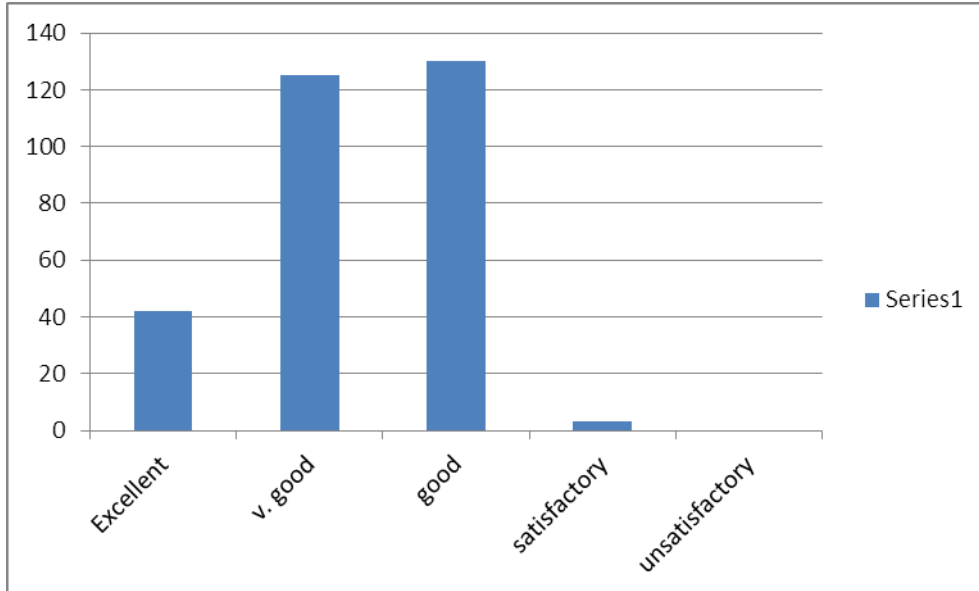
44. Relevance with the mission of the college

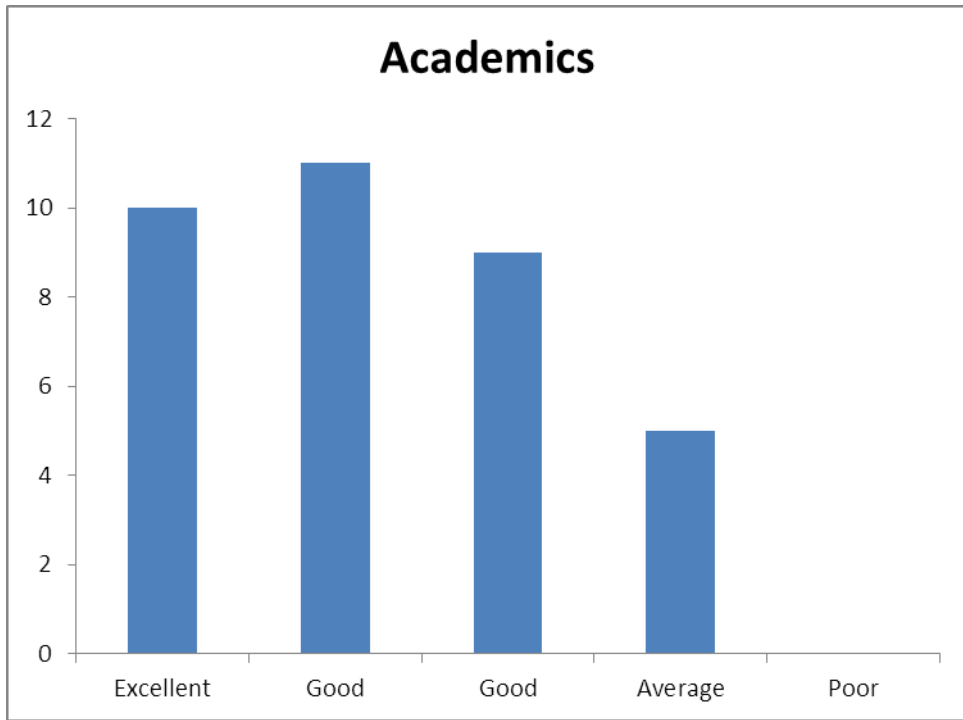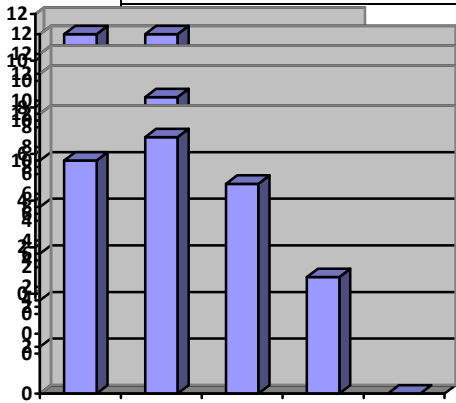| Excellent	v. good	good	satisfactory	unsatisfactory	
52	150	85	13	0	
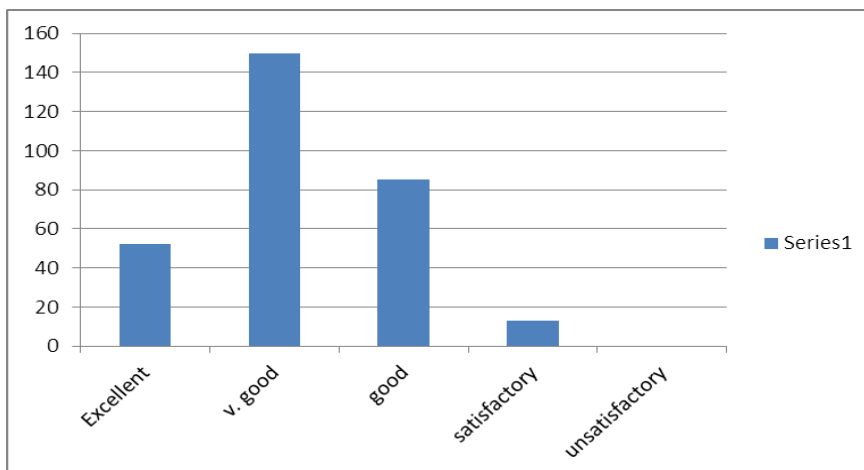
45. Overall impression

Excellent	v. good	good	satisfactory	unsatisfactory
54	194	52	0	0
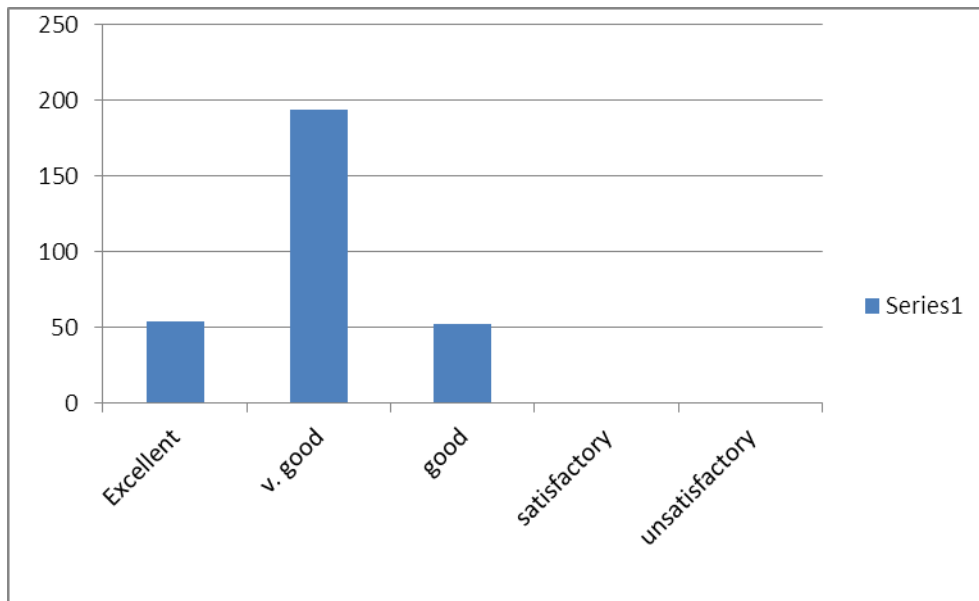
PARENTS FEEDBACK 2013-14

Aspects	Excellent	Very Good	Good	Average	Poor	Total
Academics	10	11	9	5	0	35
	12	12	6	5	0	35
	11	10	9	5	0	35
	10	10	13	2	0	35
	11	10	8	6	0	35
	13	10	8	4	0	35
	55	**63**	**53**	**27**	**0**	**35**

Academics

Infrastructure

Faculty

Learning Resources

Training Pattern

Career Guidance
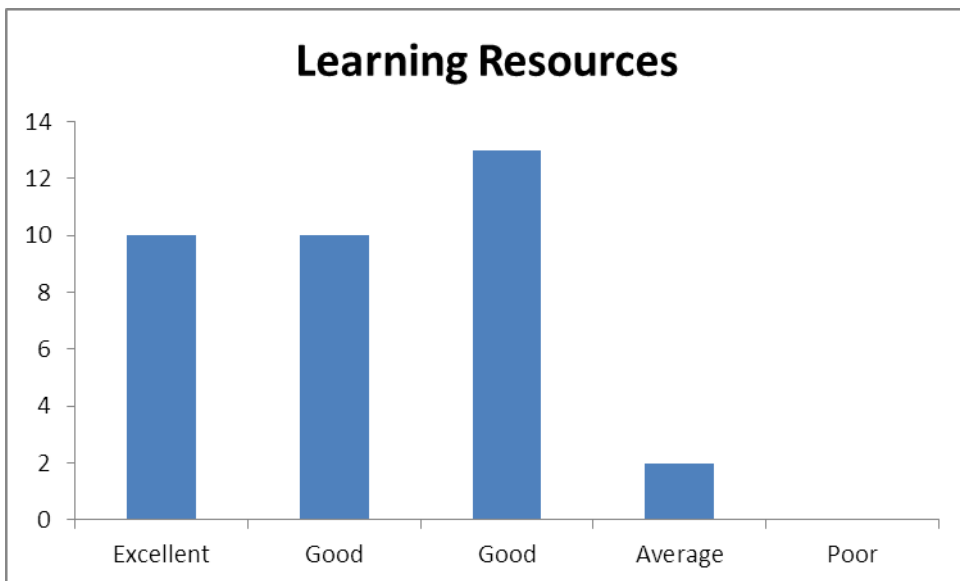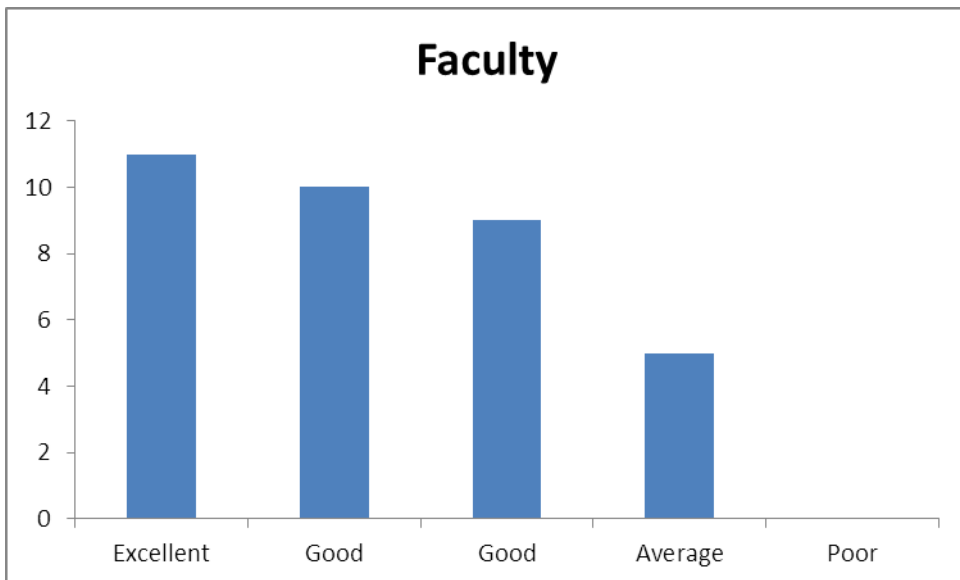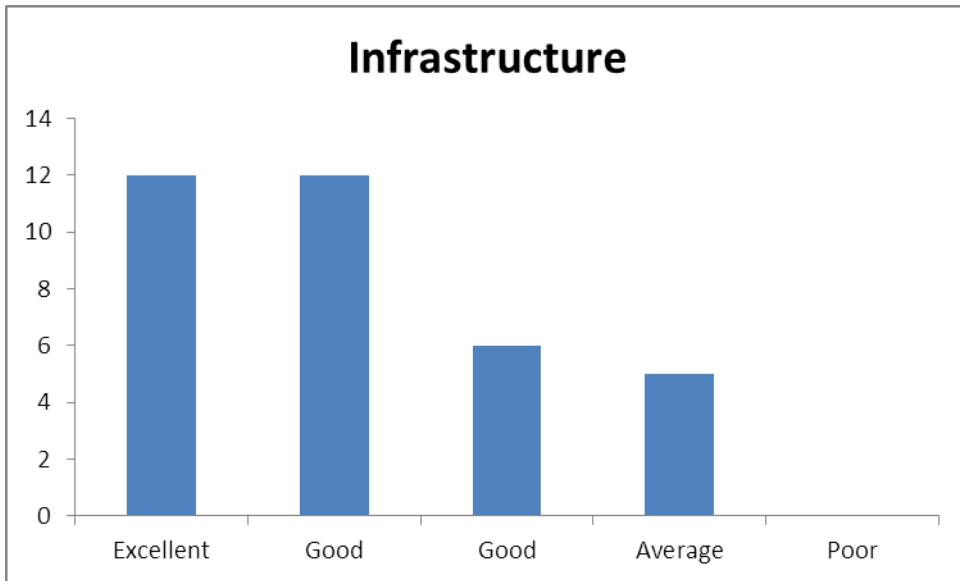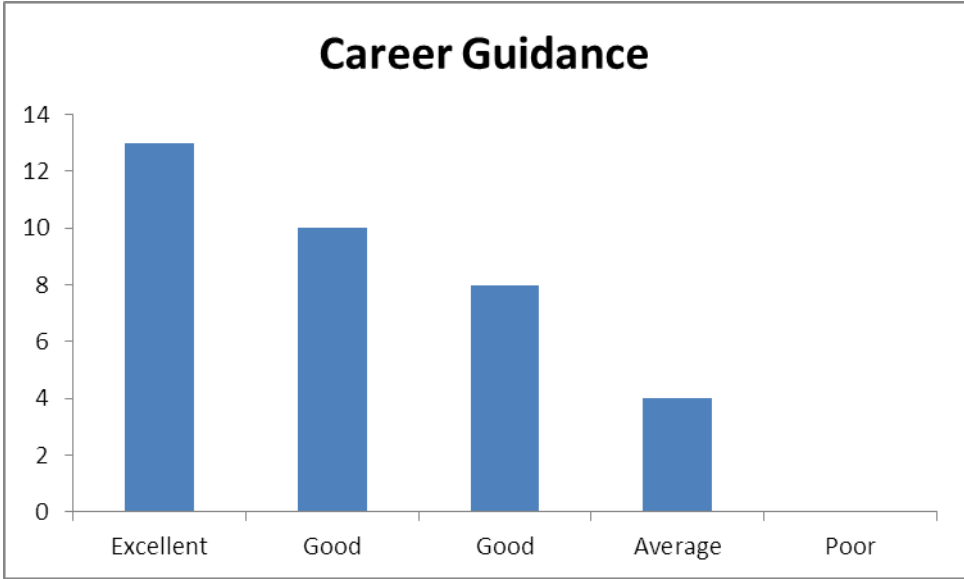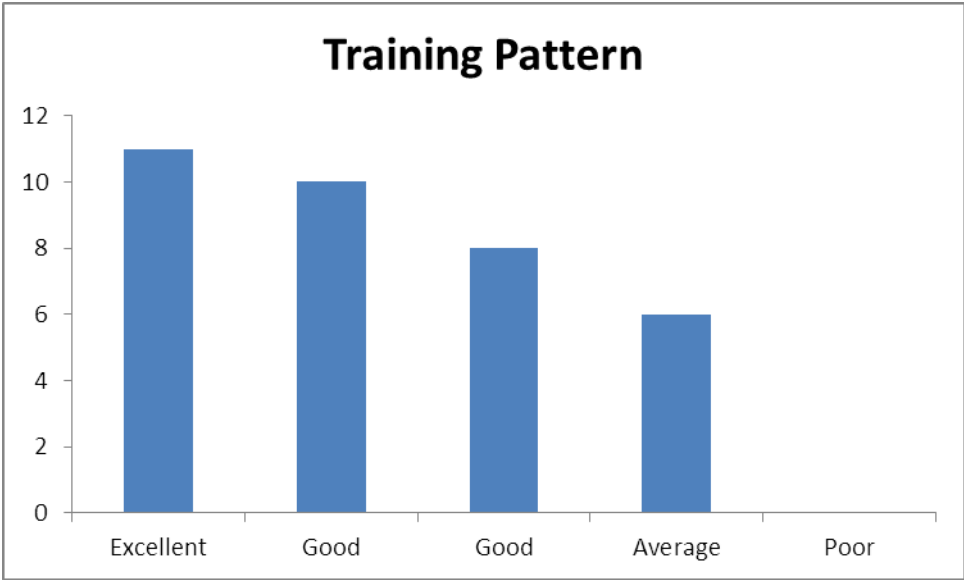
ALUMNI FEEDBACK 2014-2015

Q. No.	Excellent	Very Good	Good	Satisfactory	Unsatisfactory	Total
1	20	28	20	2	0	70
2	8	15	40	5	2	70
3	11	19	36	2	2	70
4	7	14	38	10	1	70
5	6	15	28	16	5	70
6	5	3	24	35	3	70
7	8	1	15	40	6	70
8	6	5	18	21	20	70
9	5	8	24	28	5	70
10	11	24	28	7	0	70
11	9	24	32	5	0	70
12	10	40	14	5	1	70
13	5	5	42	14	4	70
14	15	45	8	2	0	70
15	15	40	13	1	1	70
Feedback	141	286	380	193	50	1050
Average	**9.40**	**19.07**	**25.33**	**12.87**	**3.33**	
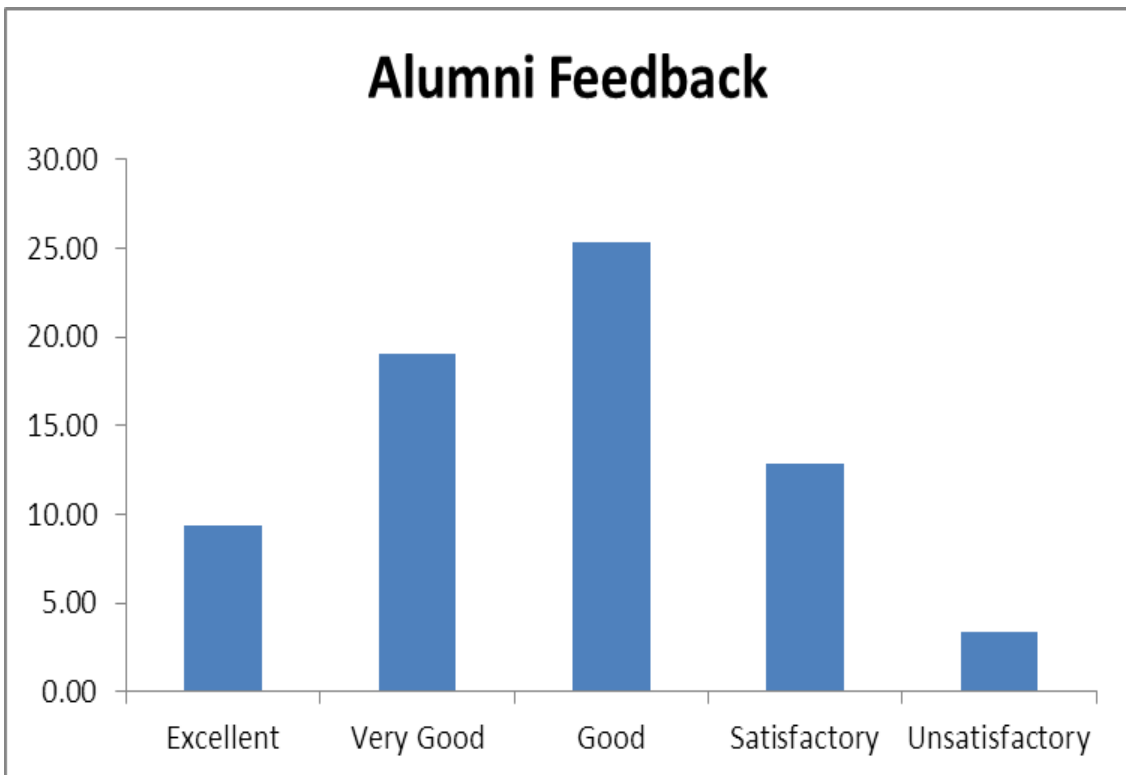
Criterion: 7

Best Practice No. 1

Best Practices (7.3)

1) <u>Title of the practice</u>:- Adoption of Rasulpura School.

2) <u>Initiation of the practice</u>:- A Zilla Parishad School in a village Rasulpura which is at a distance of 20 kilometers from the city of Aurangabad was adopted by the College. The school was assisted by the college in the academic activities, organizing co-curricular activities and social and environmental awareness programme.

3) <u>Objectives</u>:
   1. Providing academic assistance to the school.
   2. Helping the teachers in teaching and learning processes.
   3. Conducting various activities to create environmental awareness among the students and villagers.
   4. Conducting various activities to create health and hygiene among students and villagers.
   5. For conducting co-curricular activities in the school.
   6. For creating social awareness in the village.

4) The practice:- The college students alongwith the faculty visited the school and conducted various programmes for social, environmental and health awareness among the students and villagers. Many banners and hoardings within an outside the school premises were displayed for the same. The college students organized a rally, drama and speeches for creating awareness among the villagers. Door-to-door counselling for girls education was conducted during the visit. Prizes were distributed to the winner students who participated in various co-curricular activities organized in the school.

5) Obstacles Faced:
   1. Shortage of time.
   2. Hectic scheduled of the trainees.

6)	Impact of the practice:

1. The school was provided with academic guidance.

2. The school was assisted in preparing time table and maintaining records.

3. The cleanliness drive assisted the school staff to maintain the premises clean and neat.

4. An effort to create social awareness regarding gender equality and girl's education was made.

5. An effort to create health and hygiene awareness among the students was made by the trainees.

7)	Resources required:

- Transportation facility.

- Banners and hoardings.

- Laptops.

- LCD Projectors.

- Smart phones and internet connectivity

- Stationary items.

- Meal and refreshment arrangement for trainees and staff.

Best Practice No. 2

1) Title of the practice :-
Donation of teaching aids to practice teaching schools:

2) **Initiation of the Practice** :-

Practice teaching is a compulsory activity in B.ED. course which is carried out in the secondary schools of the city. Besides practice teaching the college shares many other activities with these schools. To strengthen this bonding, to develop mutual relations and with a view to serve the community, a new practice of donating the teaching aids prepared by the trainees was initiated by the college which assisted the school teachers to teach the content more effectively.

3) Objectives :-

   I.   To strengthen the bond of mutual relation between the college and school.

  II.   To provide academic assistance to the school.

 III.   To help the students in concept attainment.

 IV.   To understand the content more effectively.

  V.   To attract the attention of the students towards teaching.

 VI.   To serve the society.

4) Practice :-

After completion of the practical examination of the B.Ed. trainees, the trainees willingly donate the teaching aids like, flannel board, charts, cut-out charts, flash cards, models, etc. to the practice teaching schools. The whole material received by the college is then distributed to the practice teaching schools and hence the school teachers are assisted as they do not get ample of time to prepare teaching aids for their respective subjects.

5) Obstacles Faced :- Nil

6) Impact of the Practice :-

The practice helps the schools in the teaching learning processes and hence academic assistance is provided with the help of these teaching aids. It becomes more easy with the help of these aids to teach the content in a systematic manner.

7) <u>Resources Required</u> :-

- Trainees who has the feeling of community service.

- Transportation facility.

8) <u>Contact Person</u> :-

Dr. Suhail Ahmed Khan
Principal,
Marathwada College of Education, Post Box No. 117,
Dr. Rafiq Zakaria Campus, Rauza Bagh,
Aurangabad – 431001.