IQAC Report

2006-2007

Submitted

to

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Contents

Part – A

Details of the Institution

1.1 Name of the Institution | Marathwada College of Education

1.2 Address Line 1 | Post box no 117, Dr.Rafiq Zakaria Marg, Rauza Bagh

Address Line 2 | Harsul Road

City/Town | Aurangabad.

State | Maharashtra

Pin Code | 431001

Institution e-mail address | marathwadacollege@gmail.com

Contact Nos. | 0240-2381096

Name of the Head of the Institution: | Dr. Dost Mohammed Khan

Tel. No. with STD Code: | 0240-2381096

Mobile: | 9890555169

Name of the IQAC Co-ordinator: Dr. M.A. Khalique

Mobile: 9175050173

IQAC e-mail address: marathwadacollege@gmail.com

1.3   NAAC Track ID   : MHCOTE11241

1.4   NAAC EXECUTIVE COUNCIL NUMBER AND DATE: EC/32/235

1.5 Website address: www.mcea.ac.in

Web-link of the AQAR: http://www.mcea.ac.in/NAAC/AQAR-2006-07.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	A+		2004	5 years
2	2nd Cycle				
3	3rd Cycle	NA	NA	NA	
4	4th Cycle	NA	NA	NA	

1.7 Date of Establishment of IQAC : 20-07-2004

1.8 AQAR for the year (for example 2010-11) | 2006-2007 |

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

i) AQAR --

1.10 Institutional Status

University   State ☐   Central ☐   Deemed ☐   Private ☐

Affiliated College   Yes ☑   No ☐

Constituent College   Yes ☐   No ☑

Autonomous college of UGC   Yes ☐   No ☑

Regulatory Agency approved Institution   Yes ☑   No ☐

  (eg. AICTE, BCI, MCI, PCI, NCI)   NCTE approved

Type of Institution   Co-education ☑   Men ☐   Women ☐

Urban ☑   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ☐   UGC 2(f) ☑   UGC 12B ☑

Grant-in-aid + Self Financing ☑   Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☐   Science ☐   Commerce ☐   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☑   Engineering ☐   Health Science ☐   Management ☐

Others   (Specify) | . |

1.12 Name of the Affiliating University (for the Colleges)

> Dr. Babasaheb Ambedkar Marathwada
> University, Aurangabad

1.12 Special status conferred by Central/ State Government--
UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   NIL

University with Potential for Excellence   NIL   UGC-CPE   NIL

DST Star Scheme   NIL   UGC-CE   NIL

UGC-Special Assistance Programme   NIL

DST-FIST   NIL

UGC-Innovative PG programmes   NIL

Any other (Specify)   NIL

UGC-COP Programmes   NIL

IQAC Composition and Activities
2.1 No. of Teachers   09

2.2 No. of Administrative/Technical staff   05

2.3 No. of students

2.4 No. of Management representatives   02

2.5 No. of Alumni

2. 6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members   16

2.10 No. of IQAC meetings held   05

2.11 No. of meetings with various stakeholders: No. Faculty   2

Non-Teaching Staff   1   Students   1   Alumni   1   Others   1

2.12 Has IQAC received any funding from UGC during the year?

Yes   No   ✓

If yes, mention the amount   --

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

 Total Nos.   1

International   0   National   1   State   0   Institution Level   0

   (ii) Themes

   Innovative Practices to improve the quality of teacher education

2.14 Significant Activities and contributions made by IQAC

   ❖ Orientation programme on Action research for secondary school teachers of 4 district
      was organized.
   ❖ Blood donation camp and Awareness programmes were conducted on various social issues
   ❖ UGC sponsored seminar was conducted.

2.15   Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To prepare the M.Ed students for NET/SET	3 students qualified UGC NET /SET
Organization of seminar	National seminar was organized.
Training for in service teachers	Orientation programme on Action research for secondary school teachers of 4 district was organized

2.15 Whether the AQAR was placed in statutory body   Yes ☐   No ☑

Management ☐   Syndicate ☐   Any other body ☐

Provide the details of the action taken

Part – B

Criterion – I

Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01			
PG	01		01	
UG	05		03	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	6

1.3 Feedback from stakeholders*

Alumni ☑   Parents ☑   Employers ☑   Students ☑

(On all aspects)

Mode of feedback: Online ☐   Manual ☑

Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

Teaching, Learning and Evaluation

	Total	Asst. Professors	Associate Professors	Professors	Others
2.1 Total No. of permanent faculty	19	10	08	01	--

2.2 No. of permanent faculty with Ph.D. | 16 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

| 02 | | 03 | | B.Ed-10, M.Ed-03 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	--	07	--
Presented papers	--	20	--
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Students were divided in small groups and practice of Parental Guidance was implemented. Individual remedies were provided by the Parent Teacher with regard to Pedagogical requirement of the Trainee-Teachers.

2.7   Total No. of actual teaching days during this academic year | 101 |

2.8   Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) | Double-Valuation |

2.9   No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop.

19	04	04	95%

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	327	16.20%	70.0%	5.89(%)	00	92.04%
M.Ed	25	16%	64%	20%	00	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Quarterly Meetings are conducted by IQAC to ensure the execution of the Annual Plan and difficulties faced during the implementation of field-based activities are discussed and solutions are provided.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil

Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	01	----	03
Technical Staff	00	00	----	02

Criterion – III

Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Promoting Research Climate in the institution has been one of the Agenda of IQAC Meets and Principal motivated the Faculty to proceed for research work.

- Planning to apply for National Seminar to the UGC.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	----	----	----
Outlay in Rs. Lakhs	----	----	----	----

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	----	01	----
Outlay in Rs.	----	----	Rs.5000/-	----

3.4   Details on research publications

	International	National	Others
Peer Review Journals	---	---	---
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings	---	---	---

3.5 Details on Impact factor of publications:

Range   ---   Average   ---   h-index   ---

Nos. in SCOPUS   ---

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	----	----	----	----
Minor Projects				
Interdisciplinary Projects	----	----	----	----
Industry sponsored	----	----	----	----
Projects sponsored by the University/ College	----	----	----	----
Students research projects (other than compulsory by the University)				
Any other(Specify)	01	State Resource Centre, Aurangabad Region, Aurangabad.	Rs.5000/-	Rs.5000/-
Total	01	---	Rs.5000/-	Rs.5000/-

3.7 No. of books published   i) With ISBN No.   `01`

Chapters in Edited Books   `01`

ii) Without ISBN No.   `01`

3.8 No. of University Departments receiving funds from

UGC-SAP `---`   CAS `---`   DST-FIST `---`

DPE `---`   DBT Scheme/funds `---`

3.9 For colleges   Autonomy `---`   CPE `---`   DBT Star Scheme `---`

INSPIRE `---`   CE `---`   Any Other (specify) `---`

3.10 Revenue generated through consultancy   `Nil`

3.11 No. of conferences organized by the Institution

Total	International	National	State	University	Dist	College
----	----	----	----	----	----	----

3.12 No. of faculty served as experts, chairpersons or resource persons `15`

3.13 No. of collaborations

International   `Nil`

National   `Nil`

Any other   `Nil`

3.14 No. of linkages created during this year   `Nil`

3.15 Total budget for research for current year in lakhs :

From Funding agency   `State Resource Centre, Aurangabad Region, Aurangabad.`

From Management of University/College   `Nil`

Total   `Rs. 5000/-`

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions   received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
----	----	----	----	----	----	----

3.18 No. of faculty from the Institution;

who are Ph. D. Guides | 10 |

and students registered under them | 08 |

3.19 No. of Ph.D. awarded by faculty from the Institution | 12 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | Nil | SRF | Nil | Project Fellows | Nil | Any other | Nil |

3.21 No. of students Participated in NSS events:

University level | Nil | State level | Nil |

National level | Nil | International level | Nil |

3.22 No. of students participated in NCC events:

University level   Nil   State level   Nil

National level   Nil   International level   Nil

3.23 No. of Awards won in NSS:

University level   Nil   State level   Nil

National level   Nil   International level   Nil

3.24 No. of Awards won in NCC:

University level   Nil   State level   Nil

National level   Nil   International level   Nil

3.25 No. of Extension activities organized

University forum   Nil   College forum   Nil

NCC   Nil   NSS   Nil   Any other   Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Four villages were visited for community services.

Blood donation camp, working with community programme, social work, awareness programmes, admission drive in school for children of 5 to 11 years age group, exhibition of S.U.P.W. were organized.

Criterion – IV

Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	30 acres 34 gunthas	-	Management	
Class rooms	07	-		
Laboratories	2	-		
Seminar Halls	1	-		
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	30		
Value of the equipment purchased during the year (Rs. in Lakhs)		3,97,376.42		
Others	-	-		-

4.2 Computerization of administration and library

75% of admissions (Minority Quota) are done by the college by computerization. All administration activities are planned and framed and chalked out with the help of computers. The College examination results are prepared by computers. Accounts, fees, salary other expenditures are done in Microsoft Excel.

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13797	-	222	11942/-	14019	-
Reference Books	900				900	
e-Books						
Journals	40	25135/-			40	25135/-
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	35	31	Broadband			2	2	-
Added								
Total	35	31	-			2	2	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college has a well equipped computer laboratory. At present the college has 35 computers out of which 22 computers are P-IV. The college has established a separate computer laboratory for B.Ed. and M.Ed. students and both the laboratories are connected with LAN. Internet facility is available in each computer. Teachers and students access internet facility. Students are trained to prepare power point presentations.

4.6 Amount spent on maintenance in lakhs :

i) ICT

| 3,30,136.42 |

ii) Campus Infrastructure and facilities

| 48,250/- |

iii) Equipments

| 18,990.00 |

iv) Others

| - |

Total :

| 3,97,376.42 |

Criterion – V

Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Meetings pertaining to student support and progression were held and various ways and means like conduct of remedial teaching, organization of guidance and counselling programmes, vocational guidance lectures, placement services etc. for student support and progression were discussed.

5.2 Efforts made by the institution for tracking the progression

> Lectures were arranged to make the students aware of the future avenues and prospects after B.Ed. Placement cell was established to help the students in seeking job. Remedial teaching was organized to help slow learners.

5.3

a)   Total Number of students

UG	PG	Ph. D.	Others
327	25		

(b) No. of students outside the state   Nil

(c) No. of international students   Nil

Men

No	%
160	45.07

Women

No	%
192	54.92

	Last Year						This Year					
	General	SC	ST	OBC	Physically Challenged	Total	Gen	SC	ST	OBC	Physically Challenged	Total
B.Ed	248	13	3	65	01	330	305	9	3	9	4	330
M.Ed	17	02	01	05	--	25	22	01	--	01	01	25
Total	265	15	04	70	01	355	327	10	03	10	5	355

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Classes for NET/SET in education were conducted with the sponsorship of Dr. BAMU, Aurangabad. This was conducted for two weeks. Faculty members were given responsibility to deliver lectures and guide students.

No. of student beneficiaries   15

5.5 No. of students qualified in these examinations

NET 05   SET/SLET 00   GATE   CAT

IAS/IPS etc   State PSC   UPSC   Others

5.6 Details of student counselling and career guidance

Lectures of the Principal and senior lecturers were organized to enlighten the students of B.Ed. and M.Ed. pertaining to their future prospects after having passed the course. Students were asked to contact faculty to discuss their individual cases regarding the future prospects and avenues after B.Ed. or M.Ed.

No. of students benefitted   330

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	70	15	45

5.8 Details of gender sensitization programmes

For gender sensitization, a symposium was organized by the institution. During internship programme of B.Ed. course, pupil teachers were asked to conduct awareness programmes in their practicing schools.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level [1]   National level [0]   International level [ ]

No. of students participated in cultural events

State/ University level [1]   National level [0]   International level [ ]

5.9.2   No. of medals /awards won by students in Sports, Games and other events
Sports :

State/ University level [ ]   National level [ ]   International level [ ]

Cultural: State/ University level [ ]   National level [ ]   International level [ ]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	20	19,46,835/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives   Nil

Fairs   :

State/ University level [ ]   National level [ ]   International level [ ]

Exhibition: State/ University level [ ]   National level [ ]

International level [ ]

5.12   No. of social initiatives undertaken by the students   [1]

5.13 Major grievances of students (if any) redressed: Grievances

1. Lack of drinking water facility

2. Inadequate guidance sessions for lessons

3. Non cooperation of subject teachers for lessons

4. Inadequate mess facility for the students

5. Problems related to students' travelling and hostel

6. Difficulties due to medium of instruction

Redressed:

1. Drinking water facility was made available

2. Number of Guidance sessions were enhanced

3. Schools were asked to cooperate with the students

4. Mess facility was made available for the students in the college campus

5. Teachers were instructed to be bilingual in the class as far as possible.

Criterion – VI

Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision :

Marathwada College of Education has always been a Centre of Excellence which provides 'World Class Teacher Education' to students from all sections of the Society. It is marching ahead to impart quality training with commitment to excellence.

Mission :

➢ To impart value added education with efficient and competent man-power.

➢ To generate globally competitive and skilled teachers.

➢ To generate researchers and thorough professionals.

➢ To meet global challenges.

➢ To train and equip teachers at all levels.

➢ To organize advanced studies and promote research in Education.

➢ To inculcate research innovations and research aptitude among prospective Teachers and bring them into the new realm of Education Technology.

➢ To serve society by developing potential and efficient Teachers.

➢ To provide cultural, secular and ethical values and foster in students the spirit of National Integration.

➢ To achieve the objective of secularism by promoting literacy and wisdom among students to carry out social services through extensive activities and hence pave the way for self empowerment and develop dignity of labour.

6.2 Does the Institution have a Management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As the syllabi are not framed by the College but by the University to which it is affiliated, there was little scope of internal curricular designing. The College has its own Academic Calendar to run and complete the Syllabus.

1. The faculty met at the beginning of each Academic Session for allocation of Syllabus assignments, contents, fix days for the practical activities and the Academic Calendar for the Session was prepared.

2. Subject committees were formed and co-ordinators were allocated for different subjects.

3. Work load was distributed according to the activities prescribed by the Syllabus.

4. Counselling for the students regarding the course and faculty was conducted after the admission procedure.

5. Meetings were conducted at the end of the month to take the feedback and analysis was done.

6. Organization of seminar, workshop, and paper reading was conducted.

7. Community services were organized and successfully completed.

8. Feedback from the stakeholders, teachers and students regarding the syllabus was taken.

9. The feedback was discussed by the Board of Study Members in the University meeting and measures for refining the curriculum were given.

6.3.2 Teaching and Learning

Our Institution adopts some innovative processes in teaching and learning.

• Inter-active teaching and learning by class discussions, debates and seminars were conducted.

- Maximum use of Audio Vision Aids was done.

- Technology enabled teaching and learning process was practiced in the College. LCD projectors and overhead projectors were used for teaching regularly.

- Tutorials were conducted weekly. Bright and weak students were identified and counselled.

- Evaluation in theory and practical was done on regular basis.

- Project work and dissertation work was carried out.

- Students were trained to prepare their lessons based on PowerPoint Presentations.

- In methodology lectures all students were trained to prepare their teaching aids.

- ICT guidance was given to the students.

6.3.3 Examination and Evaluation

1. Internal examination and evaluation – students were evaluated continuously through check list, observation, descriptive test, content test and college theory exams.

2. External examination and evaluation – annual examination was conducted by the University in three phases i.e. Final lessons, Viva voce and University theory exam.

3. Regular class tests and tutorials were conducted for training the students for the annual exams.

4. New pattern i.e. 80+20 was introduced by the University and the students were trained according to the new pattern.

6.3.4 Research and Development

The College was upgraded to College of Teacher Education Institute by MHRD.

- ❖ Orientation course on action research was conducted in Oct. 2006.

- ❖ Orientation course on 'Action Research an effective use of Computer in Education' in January 2007.

- ❖ UGC sponsored National Seminar was conducted on 10th and 11th March 2007 successfully.

- ❖ Faculty was given opportunity to participate in various programmes.

- ❖ Two research projects were completed in collaboration with the State Research Centre Aurangabad.

- ❖ Six faculty members attended Seminars, Workshops, and Conferences.

- ❖ Ten faculty members acted as resource persons.

- ❖ Six faculty members participated in Refresher Courses.

- ❖ Principal was nominated as NAAC Peer Member.

- ❖ Three faculty members were elected in Board of Studies. One faculty member was elected as Academic Council Member of University.

- ❖ Two members were nominated in R.R. Committee of the faculty.

- ❖ Two members worked as the Committee Member for Admission.

- ❖ College excelled in NET/SET exams.

- ❖ Six students were registered their names for Ph.D. Degree and five students were awarded with Ph.D. Degree.

6.3.5   Library, ICT and physical infrastructure / instrumentation

Eco-friendly peaceful campus life conducive to better learning.

Library:

- ❖ Colleges has a well stocked and computerized library with wide range of books, magazines, research journals, encyclopaedia which cater to the needs of the students.

- ❖ Faculty suggested a list of books based on interaction with the students. 222 books were purchased.

- ❖ 35 Journals were renewed and subscribed.

ICT :

- ❖ Separate computer labs for B.Ed. and M.Ed. students updated with WLAN and Internet facility on each computer.

- ❖ Technology up gradation of Rs. 3,30,136.42/- was done in 2007.

Physical infrastructure :

- ❖ Spacious class rooms with overhead projector in each class room.

- ❖ Well equipped Science Room with Charts, Models, Glassware, specimen, chemicals, pictures of Scientist, etc.

- ❖ Teaching aid room with equipments related to teaching and learning i.e. Maps, Globes, Geometrical Box, etc. Besides that materials for preparing teaching aid were also maintained.

- ❖ Psychological laboratory with tools and tests.

- ❖ A stadium consisting of a big ground having tennis, badminton and handball courts.

- ❖ A Gym, special care room for emergency with ground first-aid facility.

6.3.6 Human Resource Management

- The human resource of the college is managed in a free and democratic manner.

- For the management of the students' affair, the college has a students' council which is elected annually as per University statutes.

- Different committees are made for managing the Human Resources for e.g. Ladies cell in-charge, grievance committee, etc.

- Groups of students are given guardian teachers to look after them and their activities.

- Above all, the Principal and the Governing body manage and develop the total Human Resource of the College.

- The College's aim is to make optimum use of the available Human Resource.

6.3.7 Faculty and Staff recruitment

- Faculty and staff are recruited transparently as per Government norms/rules.

- Faculty members are recruited by the management following the Government procedure.

- NOC for the vacant seat is taken from the Joint Director Higher Education.

- Advertisement is published in the newspaper.

- Applications of the eligible candidates were accepted.

- Call letters for the Interviews are sent to the eligible candidates.

- Interview in the presence of selection committee consisting of Government Nominee, subject expert, management representative, principal, etc.

6.3.8 Industry Interaction / Collaboration

- The College frequently interacts and has collaboration with local schools.

- The feedback by Principal and subject teachers of the School related to the practice teaching and internship was taken and improvement strategies were adopted.

- The feedback by Principal and subject teachers of the School related to the examination pattern and the performance of the students was taken and improvement strategies were adopted.

6.3.9 Admission of Students

- Admission of students are done according to the Centralization Process specified by the Government

- Pre Admission counselling of students is done to identify their area of interest and to guide them to choose their subject.

- Post Admission counselling of students is done to motivate the students in the subject of study and to give students an overall idea of the subject.

6.4 Welfare schemes for

Teaching	Credit Society, Provident Fund, EPF.
Non teaching	Festival Loan.
Students	Minority Scholarship, GOI Scholarship.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes ✓   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Academic Council & Governing Body.
Administrative	No		Yes	Governing Body

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes   No ✓

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad holds and declares results of the U.G. and P.G., hence the College has no control over the date of publication of results. The University declares the results within 40 to 45 days. The College takes care to publish the pre-University or College theory results.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

As the University makes the changes in the examination pattern, the College adopts the reform by duly conducted tutorials and college theory exams.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No such initiative

6.11 Activities and support from the Alumni Association. Alumni attend the meeting conducted by the Alumni Association.

- Feedback about the syllabus, the practical activities like practice lessons, internship, etc.

- After analysing the feedback strategies for improving the functioning were adopted.

- The Alumni Association keeps us updated with the vacancies for placement in different Institutions.

6.12 Activities and support from the Parent – Teacher Association

- Parents attend the counselling on the very first day of the college.

- Feedback about the syllabus, the practical activities like practice lessons, internship, etc.

- After analysing the feedback strategies for improving the functioning were adopted.

- Two meetings annually are conducted one at the beginning of the course and the other at the end of the Academic year to discuss the further avenues for the student.

6.13 Development programmes for support staff

- Teachers are given opportunities for training through orientation and refresher courses.

- Teachers are provided with computer availing facility and internet facility.

- Teachers are given opportunities to participate in seminar, conferences and workshop.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Campus declared no smoking zone.

- Campus declared plastic free zone.

- Regular testing of drinking water and quality of canteen food.

- An Eco-Club was set up by the College.

- Use of paper bag is encouraged.

- Cleanliness drives in the campus were conducted.

Criterion – VII

Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details. (Annexure I)

- Interactive Teaching & Learning Method was introduced (Debate seminar, etc.).

- Team teaching was introduced.

- Prompt declaration of weekly tutorial result in order to motivate and provide remedy for slow learners.

- Reformation in the weekly tutorial examination pattern was introduced.

- Student adoption scheme was followed by faculty to provide necessary guidance to the students.

- English notes were translated into Urdu by expert faculty members.

- Computer with internet facility and printer was provided in every staff room.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Time table was chalked out by faculty for implementing various academic activities.

- Faculties well versed with both languages (Urdu + English) were assigned to translate notes from English to Urdu.

- The quotation for installing computer and printers was called from supplier.

- Reformed Examination pattern was followed.

- Faculty was trained to plan out Teaching / Learning Activities related with Modern Teaching / Learning Methods.

- Unit wise allotment of workload for each paper was assigned to faculty for Team teaching.

- Remedial Teaching timetable was prepared.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Interactive Teaching & Learning Method was introduced (Debate seminar, etc.).

Computer with internet facility and printer was provided in every staff room.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Establishment of the Nature Club.

- Cleanathon Services by students.

- Plant donation to schools.

- Picking / lifting of Plastic Bags campaign in the campus.

- Training camp for students regarding Rain Water Harvesting

7.5 Whether environmental audit was conducted?

Yes	✓

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength	Weaknesses	Opportunities	Threats
Excellent Result	Lack of Urdu Literature in the Library.	Resources for faculty development	Establishment for Private colleges
03 Students stood in B.Ed. and 01 in M.Ed. merit in Dr. B.A.M. University.		Campus Placement facility for students	Commercialisation of Education
Highly qualified faculty.		ICT training for students	Faulty Pattern of Examination
Marathwada College of Education Research Centre for Ph.D. Students.		Guidance and Counselling cell for students	Vast Syllabus
Excellent Infrastructure.		Research centre for pursuing higher studies for students	
Well equipped Library.			
Digital Classrooms. 05students qualified NET in Education			

8. Plans of institution for next year

- Blue print schedule for academic year will be prepared by the faculty.

- Case study of exceptional children will be prepared by the pupil teachers.

- Reforms will be made in practice teaching technique.

- Admission assemblies will be organised for parents and students for guidance and counselling.

- Question bank and MCQ bank will be prepared by Faculty.

ANNEXURE I:

Academic Plan for B.Ed 2006-2007.

Month	Academic Activities	Curricular Extracurricular & Other Activities
June		Re-opening of the College
		Staff Meeting
		Distribution of work to staff
		Counselling to freshers
		Micro-teaching Demonstration
July		Exhibition of library books
		Micro Lessons
		Theory of Methods
		Lesson Planning Work-shop
		Constitution of Students Council
		Lesson Planning Work-shop
Aug.	Theory & Practical Workshop of lesson plan Internship Micro teaching	Workshop of lesson planning & declaration of student council
		Demonstration Lesson
		Obtaining units from schools
		Student council meeting
		Meeting of Alumni association
		First Practice Teaching
		Independence Day
		Computer Awareness program
Sep.		Inauguration of Student Council
		Teacher's Day and Self Governing Day
		Essay Test begins
		Intra Mural Games
		Parent Teachers Association Meeting
Oct.	Psychology Experiment Content Test Workshop Seminars	Vacation Assignment
		First Content Test
		Psychology Experiments Begins
		Working with the Community
		Awareness Programme
Nov.		Extension Programme
		Second Content Test
		Obtaining units from schools
		Second Practice Teaching
Dec.		Recitation Competition
		Inauguration of student council
		Internship
		Quadrilingual Elocution Competition
		Social Work
		Debate Competition
Jan. & Feb		Educational Trip
		Republic Day
		Final Lessons
Mar. & April		Preliminary Examination
		Sendoff Programme
		Physical Verification of Books and other stocks

ACADEMIC PLAN M.ED 2006-07

Sr. No	MONTH ACTIVITIES / MONTH	Month
1	Admission	June to July
2	Orientation	July to August
3	Theory	August to March
4	Microteaching	August
5	Practice Teaching Observation	September to Oct
6	Essay	August to March
7	Practicum	August to November
8	Assignment	September to November
9	Workshop (Research Proposal + Seminar Pres)	August
10	Seminar (Paper I to V)	August to January
11	Review of Research Paper + Paper III	October to November
12	Dissertation	August to December
13	Workshop of Tools of Data Collection	September
14	Internship	January
15	Submission	January
16	Preliminary Exam	March
17	Internal Examination	March
18	Final Examinations	April

ANNEXURE-II

Overall Feedback of Students 2006-2007

Q.No.	Excellent	V. Good	Good	Satisfactory	Unsatisfactory	Total
1	90	120	70	20	0	
2	96	82	45	35	42	
3	60	72	82	40	46	
4	36	45	120	80	19	
5	22	110	130	30	8	
6	60	130	90	20	0	
7	65	115	85	30	5	
8	80	92	72	51	5	
9	85	82	75	54	4	

Q.No.	Excellent	V. Good	Good	Satisfactory	Unsatisfactory	Total
10	54	71	102	59	14	
11	35	92	123	50	0	
12	67	110	65	58	0	
13	78	122	58	42	0	
14	96	78	69	55	2	
15	94	84	63	54	5	
16	87	77	64	53	19	
17	92	81	70	52	5	
18	85	120	79	16	0	
19	80	135	80	5	0	
20	20	65	160	45	10	
21	10	60	180	42	8	
22	8	55	190	39	8	
23	6	45	154	72	23	
24	2	22	110	150	16	
25	2	12	90	171	25	
26	0	5	70	130	95	
27	5	45	85	142	23	
28	45	120	105	30	0	
29	42	105	140	13	0	
30	25	180	75	20	0	
31	2	40	190	51	17	
32	65	210	25	0	0	
33	60	205	32	3	0	
34	31	152	54	60	3	
35	5	121	99	55	20	
36	52	190	52	6	0	
37	2	82	101	45	70	
38	42	185	73	0	0	
39	5	45	101	120	29	
40	4	44	102	122	28	
41	2	21	52	152	73	
42	49	115	124	12	0	
43	42	125	130	3	0	
44	52	150	85	13	0	
45	54	194	52	0	0	
Feedback	1994	4411	4173	2300	622	
Average	44	98	93	51	14	

overall feed back of students 2006-2007
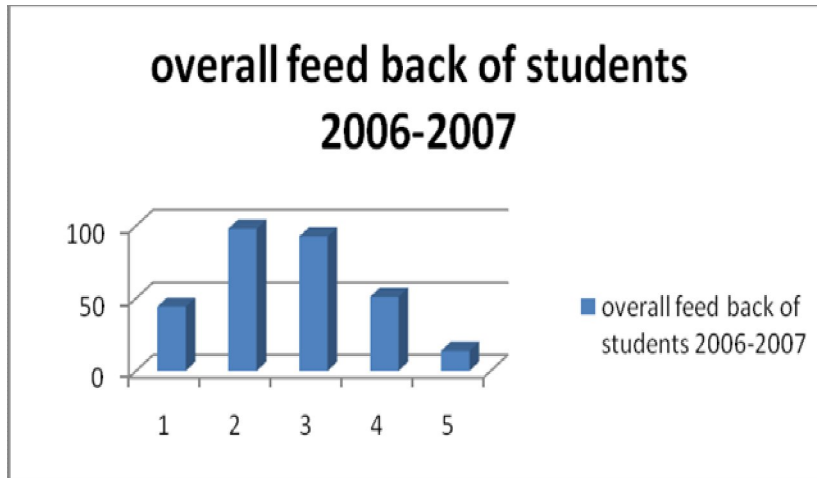
PARENTS FEEDBACK 2006-2007

Q.No.	Excellent	Very Good	Good	Average	Poor	Total
1	11	11	8	3	0	32
2	13	11	7	1	0	32
3	13	12	5	2	0	32
4	4	11	15	1	0	32
5	8	11	6	6	0	32
6	10	11	4	7	0	32
Total	59	66	46	21	0	
Feed back	10	11	8	3	0	32

Parents Feed back
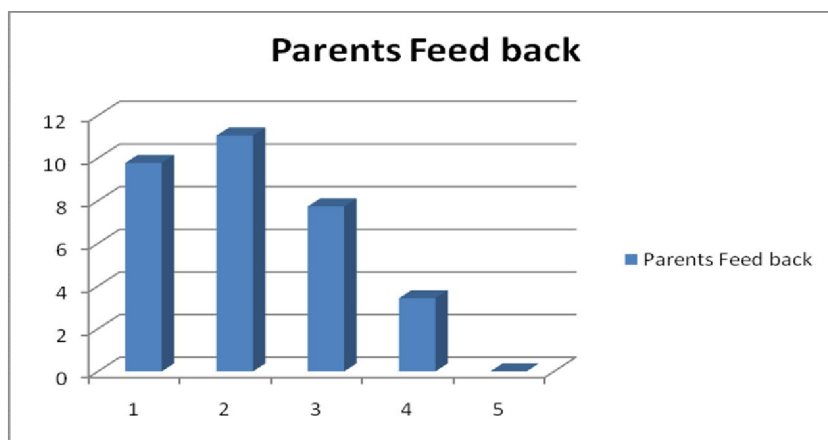
ALUMNI FEEDBACK 2006-2007

Q.No.	Excellent	Very Good	Good	Satisfactory	Unsatisfactory	Total
1	16	21	12	3	0	52
2	17	14	8	6	7	52
3	10	12	14	7	8	52
4	6	8	21	14	3	52
5	4	19	23	5	1	52
6	10	23	16	3	0	52
7	11	20	15	5	1	52
8	14	16	12	9	1	52
9	15	14	13	9	1	52
10	9	12	18	10	2	52
11	6	16	21	9	0	52
12	12	19	11	10	0	52
13	14	21	10	7	0	52
14	17	14	12	10	0	52
15	16	15	11	9	1	52
Feedback	176	244	216	118	26	780
Average	12	16	14	8	2	52
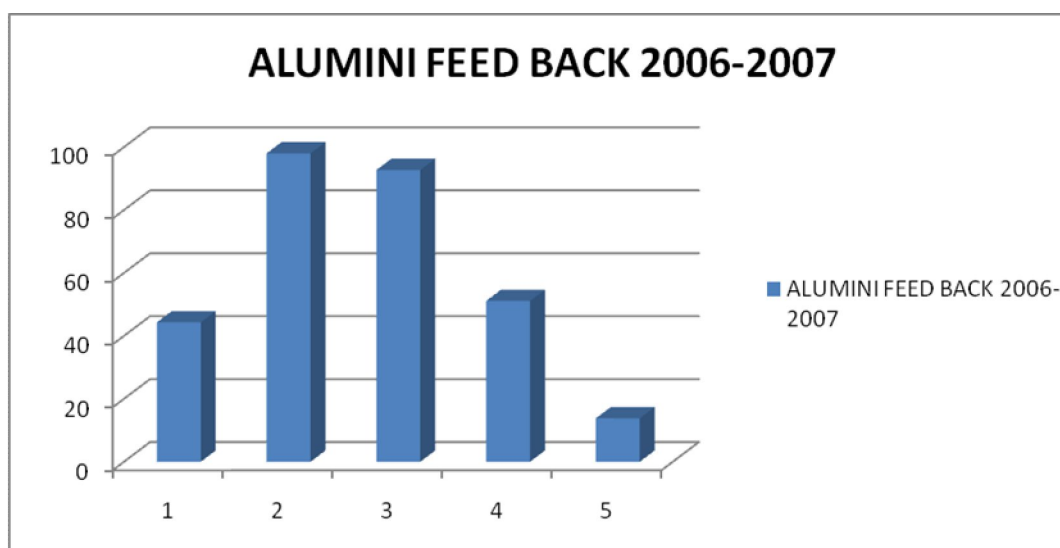
<u>ANNEXURE-III</u>

<u>BEST PRACTICE-I</u>

Title of the practice: Interactive Teaching & Learning method.

1. The context that required initiation of the practice.

Traditional Teaching & Learning method was not proving fruitful in today's changing context of Education. The teaching was monotonous and one way flow of knowledge, which means the students completely become passive resulting in mental, physical fatigueness and boredom. So interactive teaching is the best way to bring fruitful results in teaching and learning

3) <u>Objectives :</u>

1. To make teaching interesting and lively.
2. To actively involve the students in Teaching & Learning process.

4) The practice:

The interactive teaching and learning method is the today's urgent demand of classroom. This method provides. Active participation of students in teaching and learning process. This method create conducive environment for teaching and learning and bring about desirable change in behavior.

The topic was provided to the students one day before to prepare at home. The concerned teaching faculty was provided with the time table of interactive teaching, in order to facilitate the smooth functioning of classes. The students come prepare with the topic and they used different resources like internet, books, annuals, etc. for the preparation of topic.

5.   Obstacle faced, if any and strategies adopted to overcome them.

  I.   Overcrowded classes.
 II.   Discipline problem.
III.   Difficult to finish syllabus.

Strategy adopted to overcome obstacle.

1. The classes were divided.
2. Only few topics were taught using this method.

6.   <u>Impact of practice :</u>

  I.   This practice results in interactive teaching and learning.
 II.   Both teacher and learner remain active in class.
III.   Boredom will get removed from teaching and learning.

IV.   Students will get training in Self learning and self discovering of knowledge.
V.   Two way flow of knowledge will take place.
VI.   Teaching and learning will become more interesting.
VII.   Better understanding of knowledge will take place.
VIII. Better concept related with topic will develop.
IX.   Best for slow learners.
X.   Exchange of ideas take place between learner and taught.
XI.   Academic achievement of students gets improved.

7.   Resources Required

I.   LCD / Projector
II.   Lesson plans.
III.   Models, T-aids, if required.

8.   Contact person for further detail.

    Principal

    Dr. Suhail Ahmed Khan   -   0240-2381096

    E-mail ID   -   marathwadacollege@gmail.com

Best Practice-II

1. Title: Computer with internet facility and printer in every staffroom.
2. The context that required the initiation of the practice.

    In today's technological centered world, everyone is required the basic knowledge of operations of computer, especially for teacher's educators , Who has the responsibility of preparing the teachers, who in turn has the responsibility of moulding and shaping the future generations .These teachers must know the fundamentals of computers.

3. Objectives:

    1. To acquaint the teacher educators about the fundamental operation of computer.
    2. To teach the teacher educators to prepare Power-point presentations of the topic

4. The Practice

    This practice was adopted in order to orient faculty about computer the faculty can easily access the information, which they requires to teach in the classroom. The faculty can easily update themselves on the topic of his / her own interest.

We have five staff rooms and in each staff room computer, internet facility and printer was provided, so that faculty can easily access the information which they require.

5.   Obstacle faced if any and strategies adopted to overcome it :

1.   Negative attitude of few senior teachers to learn computer.

        Strategy adopted: Special tutor and instructor were provided, in order to teach the teachers.

6.   Impact of the practice:

    I.   More reference material was available for the teachers.
   II.   Free time was utilized in learning new concepts of their interest.
  III.   Training keeps the faculty update.
  IV.   Faculty becomes more enriched and efficient in transmitting knowledge.
   V.   Faculty access the foreign author literature and books easily from the various edu-websites.
  VI.   Faculty can prepare her Power-point presentation easily.
 VII.   Faculty can teach easily with the help of PPT by displaying important points and pictures.
VIII.   The learning of the students became easy with the help of PPT.

7.   Resources required:

    I.   Computer
   II.   Net facility
  III.   CD / Pen drive
  IV.   LCD / projector

Contact person:

Dr.Suhail Ahmed Khan Principal Marathwada College of Education Aurangabad.

Name _____   Name

_____

_____

Signature of the Coordinator, IQAC   _____

                                      Signature of the Chairperson, IQAC

                ***
_____ * _____

Abbreviations:

CAS   -   Career Advanced Scheme

CAT   -   Common Admission Test

CBCS   -   Choice Based Credit System

CE   -   Centre for Excellence

COP   -   Career Oriented Programme

CPE   -   College with Potential for Excellence

DPE   -   Department with Potential for Excellence

GATE   -   Graduate Aptitude Test

NET   -   National Eligibility Test

PEI   -   Physical Education Institution

SAP   -   Special Assistance Programme

SF   -   Self Financing

SLET   -   State Level Eligibility Test

TEI   -   Teacher Education Institution

UPE   -   University with Potential Excellence

UPSC   -   Union Public Service Commission

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